



St Albans Girls' School

Specialist Business and Enterprise Academy

Teacher of Science Permanent (UPS/MPS + Outer London Fringe) Required: September 2021

We are seeking a talented and innovative teacher, whose specialism can be in any of the sciences, to join our vibrant department. The successful candidate will be required to teach across the age and ability range at key stages and would be committed to promoting our STEM focused curriculum.

This post is an excellent opportunity for either an NQT or experienced teacher seeking progression.

We have a highly successful and supportive department where annual pass rates at GCSE were above 80% >= Level 7 in Biology, Chemistry & Physics. Sixth form numbers are impressive with students taking Science at A Level and many taking Science related undergraduate courses at University.

Key benefits to being an employee of STAGS:

- Excellent facilities
- Staff wellbeing
- All staff encouraged and supported in their personal development
- Desirable location to live or work
- Rail links to London and easy commute from M1 and M25

St Albans Girls' School, age range 11-18, is an Outstanding World Class school with over 1300 students. It is a highly regarded, oversubscribed and friendly all-ability school. GCSE results place us in the top 100 secondary schools in the country and the top 3% nationally for student progress.

For further details and an application form please visit www.stags.herts.sch.uk

Completed application forms and a covering letter should be sent to:

personnel@stags.herts.sch.uk

We are happy to discuss the position with you further, please email Julie Robin at: jrn@stags.herts.sch.uk

Closing Date for applications:

Friday 29 January 2021, before 9.00am

Interview Date:

Week Commencing 1 February 2021

St Albans Girls' School is an Academy Trust. We are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to an enhanced DBS check.