

Schedule for Progression Programme

Wee k	Topic	Learning objective
1	Transition/Organisation (Systems)	Students identify the difference between studying for GCSEs and A Level Students develop learning strategies and “systems” to ensure success at A Level
2	Learn 2 Live/ Form time follow	
3	Memory	Students develop understanding of how our memory works and how it can be improved by using some simple techniques. Students know the importance of memory skills in education and life.
4	University choices-PUSH -choosing a university, student finance and wider options at 18	
5	Your route to your career/finding a professional work placement	
6	Vision	Students know what is meant by the term vision Students develop understanding of the importance having vision Students know the outcomes they want to achieve
7	Crime and forgiveness	
8	Crime and forgiveness	
9	Mental Health and Mindfulness (Being positive about yourself including body image, self-esteem, emotional health, anger management and positive thinking)	
10	Yoga-Josie Raison	
11	Emotional health and ways of coping- Samaritans	

12	Your route to your career/Finding employment	<p>Students will be able to identify some possible routes to their chosen career</p> <p>Students will identify appropriate activities that will support their CV</p> <p>Students will create a short-term action plan</p> <p>Students will explore the different ways to find employment</p>
13	Holocaust speaker	
14	Holocaust	Year 12 Holocaust Educators
15	Survival	<p>Students identify issues to consider when opening a bank account and explore the use of credit cards</p> <p>Students develop an understanding of the renting process and identifying tips for choosing insurance.</p>
16	Planning your finance	<p>Students discuss their attitudes to money and risk</p> <p>Students explore the idea of 'wants' and 'needs' and their implications for budgeting</p> <p>Students identify strategies for saving for the future and planning a pension</p>
17	Planning your finances	<p>Students will know the different methods of borrowing and how to manage debt appropriately</p> <p>Students will know how to cope with financial emergencies</p> <p>Students will know key terminology relating to mortgages and borrowing</p>
18	Money at work	<p>Students will know different ways of getting paid for work</p> <p>Students will know what information is provided on a payslip</p> <p>Students will be able to calculate tax and National Insurance deductions from gross income</p>

19	Effort and procrastination	Students will be able to recognise what procrastination is and learn some strategies to overcome it
20	Drug awareness-HOPE (Drugs and the law/festivals/clubbing - decision making and how to get help)	
	Crime Prevention (Drugs and alcohol and the law)-PCSO Adriano Russo	
21	Breast Cancer Care-Coppafeel-Boobettes; breast cancer facts and myths, signs and symptoms, the work of CoppaFeel and guidance on how to self-check.	
22	Relationships and marriage	
23	Sex and the law- Brook	
24	Sexual Health- Healthy relationships	
25	Relationships and marriage	
26	Oxfam	
27	Renting and insurance	Students identify issues to consider when renting accommodation. Students understand situations that need an insurance policy and identify how to choose an insurance policy.
28	Student finance- Liam Stott	
29	UCAS research/applications/ personal statement	Use a selection of resources and utilise the time effectively to independently research areas of interest with advice and guidance
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31	Home truths (Realities of homelessness and the support available)- Herts Young Homeless	