

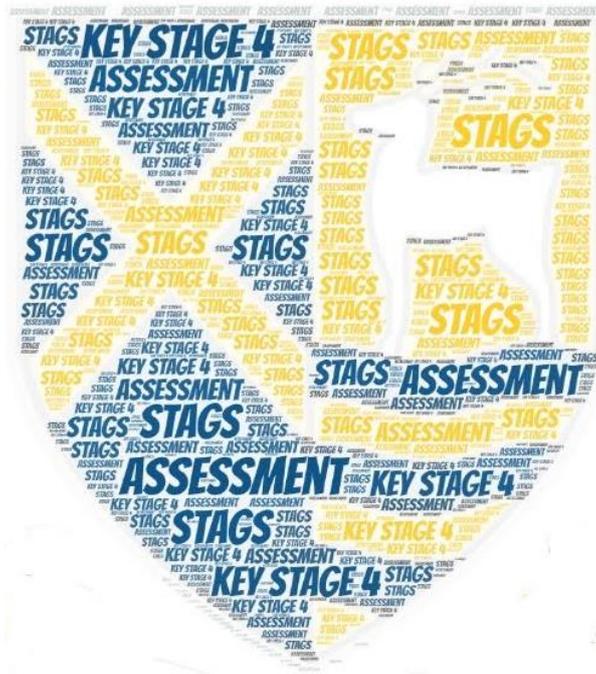


St Albans Girls' School



Parent Guide

Assessment in Key Stage 4



National Teaching School
designated by



National College for
Teaching & Leadership

Grade changes at GCSE

All GCSE subject target and MLO grades are graded from 9 to 1.

Most Likely Outcome (MLO)

The Most Likely Outcome for each subject is the grade your daughter is likely to achieve at the end of Year 11 given the current standard of work completed in lessons, home learning and tests. This is based on current grade boundaries. The use of fine levels helps identify and support students who we feel are near to their grade boundary. The '+' sign means that they are achieving a secure grade and working towards the next grade up. The '-' sign means that their achievement has yet to ensure a secure grade.

GCSE Grade	Information
9	Top 5% of students that achieve grades 7-9
8	Top 20% of students will achieve grades 7-9
7	
6	A level readiness
5	Strong GCSE pass
4	Standard GCSE pass
3	Grade 3
2	Grade 2
1	Grade 1

Science GCSE

Students following Combined Science have been issued with two MLOs (for example 6-5) as these students will go on to achieve two GCSEs in Science that cover the breadth of all three Sciences.

IT: Cambridge National in Information Technology (CNIT)

As a vocational qualification, which is equivalent to a GCSE, the Cambridge National in Information Technologies is graded with Distinction*, Distinction, Merit and Pass.

Child Development

As a vocational qualification, which is equivalent to a GCSE, the Child Development qualification is graded with Distinction*, Distinction, Merit and Pass.

Target grades explained

Our targets are set using Fisher Family Trust target setting tools. The targets are based on KS2 outcomes and also assume the very high rate of progress we expect our students to make here at STAGS. These targets are **minimum** expectations and teachers may discuss more aspirational outcomes with your daughter on an individual basis.

Helping your daughter improve

We use short specific sentences to indicate an area of praise and also an identified target for improvement for each student.

Attitude To Learning (ATL) definitions

Grade	Code	Definition
Excellent	Ex	An excellent student who applies themselves consistently to all tasks both in school and at home regardless of outcome. The student frequently exceeds expectations and demonstrates their own initiative.
Good	Gd	A good student who applies themselves well in the majority of class and home learning tasks completing them to the best of their ability.
Requires Improvement	RI	A student who could work well and complete tasks to the expected standard but greater consistency in effort, concentration and organisation is required.
Serious Concern	SC	A student who does not show sufficient commitment in this subject which has an impact on their own learning and possibly that of their peers. They may give up easily, and lack the discipline to complete all tasks. An improvement in effort is required.

Opportunities after Year 11

Our curriculum entry requirements for A Levels commencing September 2021 are for students to have achieved a total of at least 40 points from their Best 8 GCSE grades. Students will also need to have met the entrance requirements for the A Level subjects that they wish to study.

We look forward to welcoming you to our online Post 16 Open Evening on Wednesday 4 November.