



St Albans Girls' School



Parent Guide

Assessment in Key Stage 5



National Teaching School
designated by



National College for
Teaching & Leadership

Targets

All students are set targets early in the academic year. The aim is to provide an indication of potential future progress. Students in the 6th Form are set objective target levels by an organisation called Advanced Level Performance Systems (ALPS). These ALPS targets are based on a student's GCSE average points score. The system gives the same target for all subjects studied. The ALPS target is aspirational but does not mean that it cannot be exceeded and every year, many students perform exceptionally well and beat their targets. It is therefore important that students do not feel that the ALPS minimum target is a 'glass ceiling' and given hard work, application and good study skills, there is no reason why the target cannot be exceeded.

Most Likely Outcome

The Most Likely Outcome (MLO) for each subject is the grade she/he is likely to achieve at the end of Year 13. The MLO is based on the current standard of work completed in lessons, home learning and tests and is aligned with current grade boundaries.

Fine levels may be present to help identify and support students who we feel are near to their grade boundary. The '+' sign means that they are achieving a secure grade and working towards the next grade up. The '-' sign means that their achievement has yet to ensure a secure grade.

Attitude to Learning Definitions

Grade	Code	
Excellent	Ex	An excellent student who applies themselves consistently to all tasks both in school and at home regardless of outcome. The student frequently exceeds expectations and demonstrates their own initiative.
Good	Gd	A good student who applies themselves well in the majority of class and home learning tasks completing them to the best of their ability.
Requires Improvement	RI	A student who could work well and complete tasks to the expected standard but greater consistency in effort, concentration and organisation is required.
Serious Concern	SC	A student who does not show sufficient commitment in this subject which has an impact on their own learning and possibly that of their peers. They may give up easily, and lack the discipline to complete all tasks. An improvement in effort is required.

Helping your daughter/son improve

On the report we use short subject specific sentences to indicate an area of praise and also an identified target for improvement for each student. Additionally, each term there is a subject review week where students reflect on their learning prior to discussing their progress with their subject teachers. These reflections and discussions are recorded in student planners.

Students taking subjects at our Consortium schools

Information for students taking subjects at other schools will not appear on this report. Their reports for those subjects will be published in line with their host school's calendar.

Should you have any queries about your daughter/son's progress, please contact the Director of Learning in the first instance.