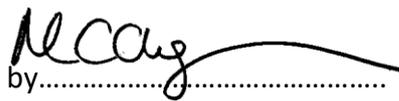


ST ALBANS GIRLS' SCHOOL

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|  | PUPIL PREMIUM GRANT POLICY | |  |
| | GB sub-committee: Curriculum, Assessment and Standards | | |
| | Co-ordinator: Miss Charlotte Rose | | |
| | Last Reviewed: Summer 2022 | Next Review: Summer 2024 | |

Signed by 
Margaret Chapman (Head Teacher)

Signed by 
Claire Barnard (Chair of Governors)

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| 1. | RATIONALE | |
| 1.1 | The Pupil Premium Grant is designed to tackle the achievement gap between students from low-income families and their peers. After prior attainment, poverty is the single most important factor in predicting a child's future life chances. The chances of a student eligible for the Pupil Premium achieving five or more strong passes (grades 9-5) at GCSE including English and Mathematics across the country are less than one-third of those not eligible for this funding. | |
| 1.2 | The Pupil Premium Grant is additional to main school funding and is designed to address the underlying attainment inequalities between children who have been eligible for free school meals at any time in the previous six years and those from more affluent backgrounds. | |
| 1.3 | The Government allocates money to schools based on the number of students receiving free school meals within a six year date range. The money is not ring-fenced but should be used to improve outcomes for those children. There are also allocations for Looked-After Children and Service Personnel Children. | |
| | Disadvantaged Pupil | Pupil Premium per pupil |
| | Pupils in years 7 to 11 recorded as Ever 6 FSM | £985 |
| | Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority | £2,410 |
| | Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order | £2,410 |
| | Pupils in year groups reception to Year 11 recorded as Ever6 service child or in receipt of a child pension from the Ministry of Defence | £320 |
| 1.4 | All schools are free to spend the Pupil Premium Grant as they see fit, but will be held accountable for how they have used the additional funding by measures in the performance tables. | |
| 1.5 | The decisions we make on how to use the funding to improve the progress and attainment of the eligible students will be based on guidance provided by educational research as well as our analysis of the specific needs of our school and wider community. | |

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| | 1.6 | Evidence shows that the most effective schools narrow the achievement gap through a combination of high quality teaching, strong leadership, a relevant and coherent curriculum, a culture of high expectations and targeted intervention and enrichment activities. |
| | 1.7 | To use the Pupil Premium Grant to identify and support those students who have struggled with learning and their attainment has dropped as a result of Coronavirus closing schools and remote learning. |
| 2. OBJECTIVES | | |
| | | The Head Teacher and Pupil Premium Champion are committed to: |
| | 2.1 | Ensuring that the Pupil Premium funding reaches the groups of students for whom it is intended. |
| | 2.2 | Ensuring that this funding has significant impact on the education and life chances of these individuals. |
| | 2.3 | Ensuring that the funding is used to provide additional educational support in order to improve progress and raise the attainment of these students. |
| | 2.4 | Continue to narrow the gap between the educational achievement of these students and that of their peers. |
| | 2.5 | Use the additional funding to address any underlying inequalities between these students and their peers. |
| 3. PROCEDURES | | |
| | 3.1 | The Pupil Premium Grant will be clearly identifiable within the school budget. |
| | 3.2 | The Governors, in consultation with the Head Teacher and the Pupil Premium Champion, will decide how the grant is spent for the benefit of the eligible students. |
| | 3.3 | Funding will be allocated by making use of robust and frequent tracking data and to support individuals where need is identified. |
| | 3.4 | The funding will be used in a way that primarily benefits eligible students, but where benefit is accrued for other students, this will be viewed as a positive advantage. |
| | 3.5 | The Pupil Premium Champion will ensure that all teaching and support colleagues know which pupils are eligible for the Pupil Premium funding. |
| | 3.6 | All teaching and support colleagues will contribute to excellent learning for all . |
| | 3.7 | All teaching and support colleagues will contribute to the enhancement of educational provision for the eligible students. |
| | 3.8 | All teaching colleagues will have access to accurate data and information that enables them to support the eligible students effectively in lessons, form groups, departments and year groups. |
| | 3.9 | Regular tracking will take place to evaluate the impact of strategies and ensure that we can show that value has been added to the education of the eligible students. |
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| | 3.11 | We will continuously research developments at both a local and national level, seeking to understand and gain from the most effective practice. |
| | 3.12 | All Pupil Premium students will be closely monitored to identify gaps in learning following their return to school after COVID-19 and placed into specific intervention as required. This may be through internal opportunities or external via My Tutor. |
| 4. MONITORING AND REPORTING | | |
| | 4.1 | The Head Teacher and Pupil Premium Champion will report to the Governing Body and parents/carers on how effective the interventions have been in achieving their aims. |
| | 4.2 | The school will publish data on achievement on its website annually, comparing the outcomes of eligible students with the remainder of the cohort. |
| | 4.3 | The school will publish, on the website, details of how the allocated funding has been spent annually. |