



St Albans Girls' School

Reporting at KS5

In **Year 12**, students will receive a report card each term (three per annum)

Every report card will contain the **Most Likely Outcome (MLO)** grade and **Attitude To Learning (ATL)** for each subject. In addition to this, the **Target Grade** for each subject will also be given; this is generated with guidance from ALPS. In the summer term, the final report card will also include an **exam result**.

In **Year 13**, students receive two report cards. One in the Autumn Term after their mocks and another in the Spring Term.

Similar to Year 12, the report card will contain **MLO, ATL** and their **Target Grade**.

In the Autumn term the students will also receive their **UCAS predicted grade, Mock result** and **MLO**.

Your child will be awarded an Attitude to Learning level as outlined overleaf. We have high expectations of all students at STAGS and we expect **most students will receive a '3' for 'Meeting STAGS Expectations'**. Over the course of the year some students may demonstrate that they have exceeded these expectations and will be awarded a level 4.

For exemplary attitude students will receive a level 5 and will be invited to a Headteacher's celebration lunch in the summer term where they can share how they have exceeded expectations in a subject area.



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ATL guidance:

5	Exemplary	Students who consistently meet the 'Exceeding' criteria
4	Exceeding STAGS Expectations	Students who, in addition to meeting the STAGS expectations, also: <ul style="list-style-type: none"> - undertake additional work without being prompted - frequently review work and revise thoroughly for assessments - take part in or lead enrichment activities in the department, including representing the department at Open Events
3	Meeting STAGS Expectations	Students demonstrate independent and proactive learning habits by: <ul style="list-style-type: none"> - actively participating in lessons - engage in wider reading around the subject - reflecting on work and engaging with feedback - completing home learning to the best of their ability - engaging with independent study - attending revision or support sessions including seeking support before work is due if help is required - being punctual to lessons - having all necessary materials for lessons - meeting all deadlines - handing in work in advance when an absence is foreseeable - catching up on any work missed due to an absence
2	Below STAGS Expectations	Students who fail to meet one or two of the expected criteria, for example: <ul style="list-style-type: none"> - not meeting deadlines - not engaging with feedback or reflecting on work - home learning below expected standard - not attending study support or revision sessions when applicable - inconsistent effort or disengaged in lessons - sometimes late to lessons
1	Serious Concern	Students who continually fail to meet the expected criteria

If you have any queries about your child's progress within a subject, please do not hesitate to contact their subject teacher. If your queries are more general i.e. across a number of subjects, please contact your child's Director of Learning.