ST ALBANS GIRLS' SCHOOL

NODES FOT DA PLETTER		PROVIDER ACCESS POLICY (STATUTORY)			
		GB sub-committee: Curriculum, Assessment and Standards			
		Co-ordinator: Miss E McHugh			
		Last Reviewed: Spring 2023	Next Review: Spring 2024		
Signed by MCCug Margaret Chapman (Head Teacher) Signed by Claire Barnard (Chair of Governor)					
1.	1. INTRODUCTION				
	This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997. This is more commonly known as the Baker Clause.				
2.	STUDENT ENTITLEMENT				
	 finc pro eac hea anc 	programme which provides information on the full range of education and training options available at each transition point			
3.	MANAGEMENT OF PROVIDER ACCESS REQUESTS				
	A provider wishing to request access should contact the Careers Lead Miss Ellen McHugh, Assistant Head Teacher, Telephone: 01727 853134 Email: <u>careers@stags.herts.sch.uk</u>				
4.	OPPOR	OPPORTUNITIES FOR ACCESS			
	 A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to our students and/or their parents/carers: These can be found on the school calendar of events Please speak to Miss Ellen McHugh to identify the most suitable opportunity for you The school policy on safeguarding sets out the school's approach to allowing providers into school as visitors to talk to our students 				
	•	and T Levels	in Years 8-11 include: h detail information about all levels of apprenticeships apprenticeships during National Apprenticeship Week		
	• • • •	each year Assemblies with University Ambassadors Assemblies with local college providers Additionally our local colleges attend our F provide optional support for students tional activities for students in Years 12 and Next Steps Week with guest speakers prom Assemblies with ASK Apprenticeships whic and T Levels	Post 16 Information Evening and Y11 Futures Events to 13 include:		

Year	Group	Events and Approximate Time of Year
All Ye	ear Groups	Careers Fair
		Takes place in November each year
		There is also the opportunity to speak to all Year groups during assemblies throughout
		the year
7		Enterprise Morning in the autumn term
		Careers lessons in PSHE
		Work Shadowing Day in in the summer term
8		Careers Lessons in PSHE
		Enterprise Morning in the summer term
		Inspiring Women Networking Event in March each year
9		Learn to Earn Careers and Enterprise Day in the spring term
		Careers Lessons in in PSHE
		GCSE Curriculum Choices
10		Careers Talks at Lunch Times
		Business Mentors programme
		Work Experience in the summer term
		Employability Skills Day in the summer term
11		Careers Lessons on a carousel in the autumn term
		Post 16 Options Evening in November
		Careers Talks at Lunch Times
		Big Interview Day in in the spring term
		Future Education and Training Options Talks
		Work Experience/ Work Shadowing Opportunities for the Summer
STAGS Sixth		Careers Talks at Lunch Times
Form		Step Up Programme – provides careers lessons throughout the year
		Futures Days in June
		Future Education and Training Options Talks
		Support with UCAS, Apprenticeships and Employment applications
		Work Experience Week in in the summer term
5.	PREMISES AND FACILITIES	
	The school wil	I make the hall, classrooms or meeting rooms available for discussions between the provider
	and students,	as appropriate to the activity. The school will also make available AV and other specialist
	equipment to	support provider presentations. This will all be discussed and agreed in advance of the visit
	with the Caree	ers Lead. Providers are welcome to leave a copy of their prospectus or other relevant course
	literature at R	eception, this will be displayed in the locations that are accessible to students at lunch and
	break times.	
6.	MONITORING	
	This policy wi	II be reviewed every year by the Curriculum, Assessment and Standards Committee.