



Year 8

Information Evening

Thursday 7 September 2023

Support Trust Ambition Generosity Success

Learning for Life in a Community where All can Excel



Mr Kershaw

Head of School

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Welcome to 2023-2024



Year 8 Information Evening



Mrs Chapman

Executive
Headteacher



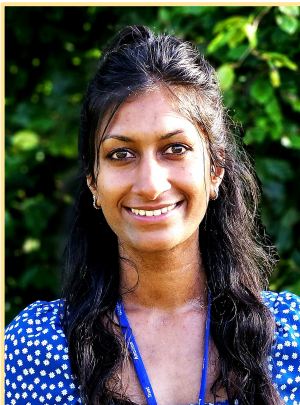
Mr Kershaw

Head of School



Miss Holland

Assistant
Headteacher
Key Stage 3



Miss Haria

Director of
Learning
Year 8



Mrs Flint

Assistant
Headteacher
Standards



Mrs Jarvis

Assistant
Headteacher
Personal
Development

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Miss Holland

Assistant Headteacher

Key Stage 3

Year 7 Achievements 2022/2023:

- Excellent Transition - starting with a residential trip to Bushcraft and ending with a celebration picnic
- £2916.50 raised for Lepra
- All Year 7 form groups hosted assemblies highlighting a range of topics
- Year 8 Transition Mentors
- Leadership roles
- Sporting Success
- Over 49000 achievement points last year!
- Curriculum Enrichment Week



Context, Support, Expectations



Year 8 Curriculum

The curriculum in Years 8 and 9 is designed to deepen and extend learning across the full suite of subjects, culminating in their developing understanding of the range of Choices for study at GCSE and beyond, supported by our nationally accredited Careers programme.

Year 8 Organisation of Teaching Groups

Years 8 mirrors the organisation of teaching groups as in Year 7.

Science and Languages are taught in mixed prior attainment groups, across each half year group: mixed groups that are not in forms.

English is taught in broad prior attainment bands for a bespoke learning experience.

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Our Curriculum Vision for Year 8



1	2	3	4	5	6	7	8	9	10	11	12
ENGLISH	ENGLISH	ENGLISH	ENGLISH	ENGLISH	ENGLISH	MATHS	MATHS	MATHS	MATHS	MATHS	MATHS

13	14	15	16	17	18	19	20	21	22	23	24
SCIENCE	SCIENCE	SCIENCE	SCIENCE	SCIENCE	SCIENCE	FRENCH	FRENCH	FRENCH	SPANISH	SPANISH	SPANISH

25	26	27	28	29	30	31	32	33	34	35	36
GEOG	GEOG	GEOG	HISTORY	HISTORY	HISTORY	COMP	COMP	ART	ART	DRAMA	DRAMA

37	38	39	40	41	42	43	44	45	46	47	48	49	50
MUSIC	MUSIC	PSHE	PSHE	REP	REP	D&T	D&T	D&T	D&T	PE	PE	PE	PE

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Our Curriculum Vision for Year 8



- Designed that students can achieve their potential through exciting learning opportunities
- Provided through a Broad and Balanced Curriculum
- No narrowing of opportunities
- Students are provided with a baseline of core curriculum knowledge which is valued by employers, apprenticeship providers and universities

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Assessments in Year 8



Year 8 Assessments

- Year 8 assessments - 13-24 May 2024
- Students will be supported with the preparation for these assessments and how to revise in the lead up to these key dates
- Information relating to revision strategies and exam well-being can be found on the 'examinations' section of the school website - ***Examinations Information***

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Attendance



EDUCATION + ATTENDANCE + EFFORT = ENDLESS POSSIBILITIES

FACT: More time in school means more time to learn, develop, grow and time to become the **very best you!**

FACT: Low attendance means drastically reducing life chances!

96-100%

EXCELLENT ATTENDANCE

On target for achieving **EXCELLENT ATTENDANCE**

Action: Daily Attendance and Absence monitoring

93-95%

50 MISSED LESSONS

Form Tutor review and discussion and Director of Learning attendance monitoring

Action: Letter 1 sent to parents/carers about attendance concerns

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Attendance



90-93%

100

MISSED LESSONS

Director of Learning attendance meeting and Head of Key Stage attendance monitoring

Action: Letters 1 & 2 sent to parents/carers informing of attendance meeting. Letter 3 sent outlining actions from meeting. Student meeting with Director of Learning or Assistant Director of Learning outlining targets

85-89%

150

MISSED LESSONS

Local Authority **Monitoring**

Action: Head of Key Stage attendance meeting with parents/carers and Letter 4 summary of agreed actions to improve attendance and potential fine

BELOW
85%

200

MISSED LESSONS

Local Authority **ACTION.** Attendance Officer involvement

Action: Letter 5 sent to parents/carers warning of Fixed Penalty Notice following 15 sessions of absence. Once reached, a Fixed Penalty Notice will be issued to the Local Authority

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School and student targets





Miss Haria

Director of Learning

Year 8

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Year 8 Intent



- The intent for Year 8 is to continue to support students **academically** and **pastorally** which will be supported through a **comprehensive pastoral curriculum** and **interventions** provided by the DOL, Form Tutor, SEND and SSO Team.
- Our year group will continue to focus on: **Respect, Responsibility, Resilience** and an additional linked to **Relationships**. These will continue to be embedded into form activities and year group assemblies.
- Alongside these, as a year team, we will promote our students to show aspects of the **STAGS values: Support, Trust, Ambition, Generosity, Success** in various elements of their school environment. Our main goal is to develop our students to be **role models** for the incoming new cohort.

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Year 8 Form Tutors



First point of contact for any queries or concerns:

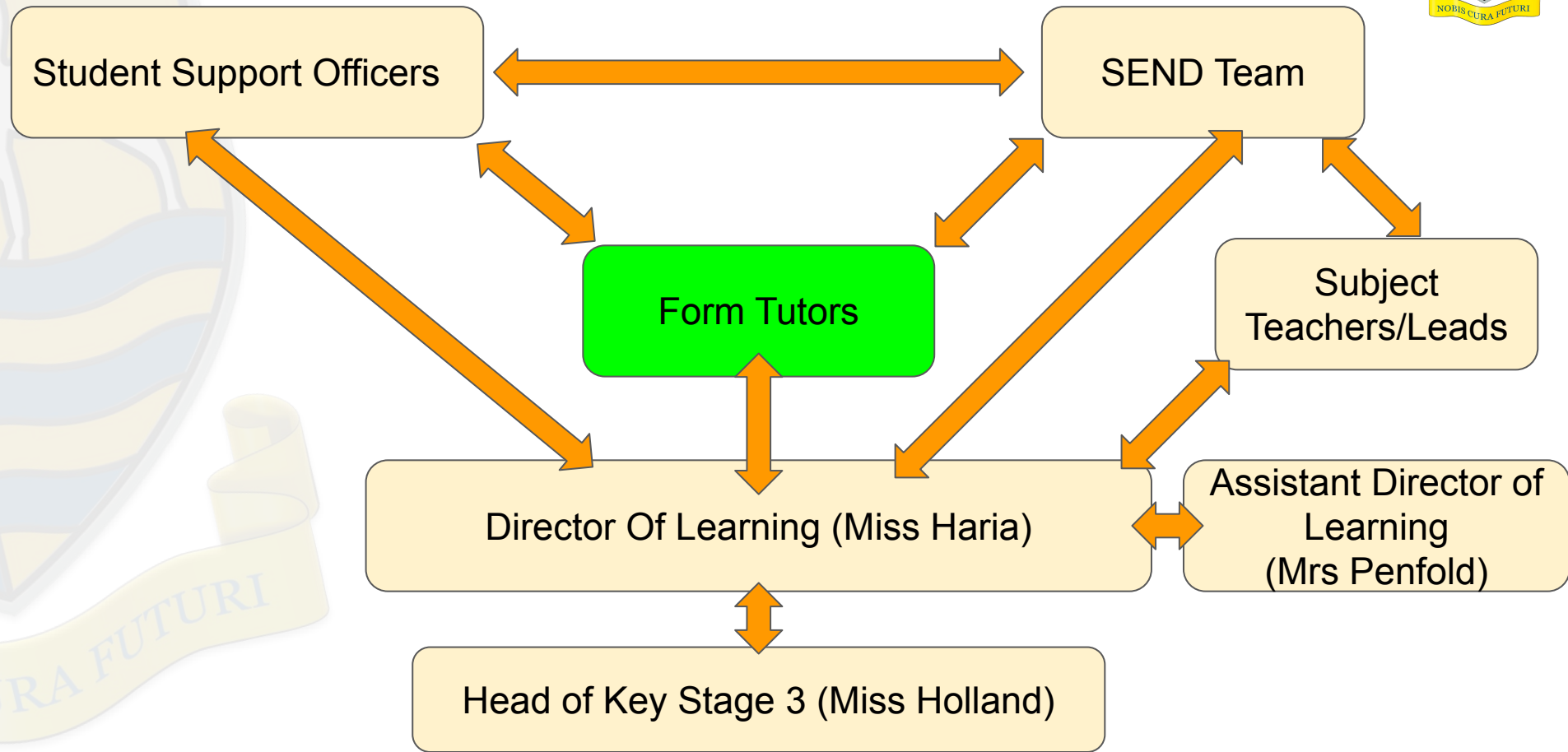
House	Tutors	@stags.herts.sch.uk
8A	Ms Wilson & Mrs Pennock	swn & pesp
8B	Miss Warner Smith & Ms Ritchie	mws & ere
8C	Miss Brennan & Mrs Pilcher	sbn & fpr
8F	Miss Cartmell	ccl
8H	Mr Mitchell	jml
8J	Miss Clutterbuck	dcl
8P	Mrs Ritou	nri
8S	Miss Miles	tmmhum

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Year 8 Pastoral & Educational Support Structure



Form Time Structure



	Monday	Tuesday	Wednesday	Thursday	Friday
What?	<p>★ Learn Ready Monday</p> <p><i>Form Tutor Check Ins</i></p>	<p>★ Year Group Assembly</p> <p><i>Year Group Community</i></p>	<p>★ Wellbeing Wednesday/ STAGS Reads</p> <p><i>Support wellbeing</i></p>	<p>★ Stags Talks & Activities</p> <p><i>Wider community</i></p>	<p>★ Enrichment Friday</p> <p><i>House Assembly & Prefect Activities</i></p>
Why?	<p>→ To ensure you are learn ready for the new week ahead. Your form tutors will check your uniform and equipment for the week.</p> <p>→ A chance to check in with your form tutors about weekly rewards and consequences.</p>	<p>→ To be an active member of the Year Group community.</p>	<p>→ To focus on the importance of wellbeing and strategies to support good mental health.</p> <p>→ To improve your literacy through reading</p>	<p>→ To be educated on global and current issues & to promote healthy discussion about topical subjects.</p> <p>→ To ensure you are educated and informed with key issues of the 21st Century. With a focus on you continuing to develop an open outlook and being prepared for adult life after STAGS.</p>	<p>→ To be an active member of the STAGS community.</p>

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Year 8 Leadership Opportunities



- ★ Form Captains
- ★ Sports Captains
- ★ Anti-bullying Captains
- ★ Eco-Council Representatives
- ★ Global Issues Representatives
- ★ Learning Ambassadors
- ★ Community & Careers Captains
- ★ Year 7 Line up, Lunch, Form Time mentors
- ★ SSO Buddies



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Key Dates



- **Year 8 Online Parents' Evening** - Tuesday 17 October
- **Parent Voice** - Thursday 19 October from 6pm
- **Year 8 Futures Day** - Monday 20 November
- **Year 8 Inspiring Women Networking Event** - Friday 8 March
- **Year 8 Assessment Window** - 13 until 24 May
- **Curriculum Enrichment Week** from Monday 8 July



Mrs Flint

Assistant Headteacher

Standards

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Assessment & Reporting 2023-2024



- ★ 3 reports over the course of the academic year
- ★ ***Attitude to Learning*** grade 1 - 5
- ★ ***Attainment grade*** 1 - 5
- ★ ***Praise*** comment
- ★ ***Progress*** comment
- ★ Form Tutor comment once a year just before parents evening
- ★ DOL Year Group summary comment on each report.

Year 8	Report 1	Parents' Evening	Report 2	End of Year Assessments	Report 3
	13th October 23	17th October 23	15th March 24	13th May 24- 24th May 24	12th July 24

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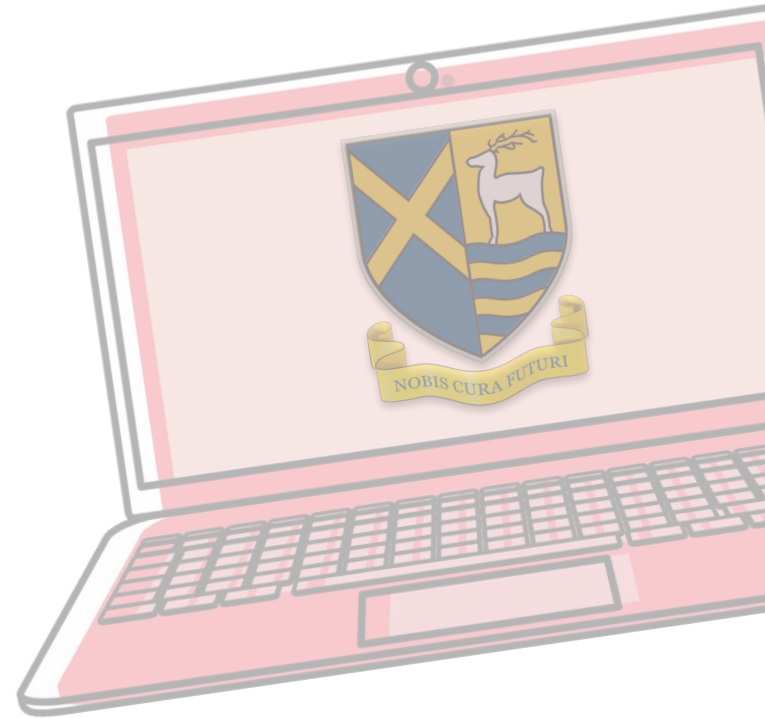
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Blended & Home Learning



Student responsibility for devices to support best practice for Blended Learning.

1. **Charge** your device at night so that batteries last all day
2. **Bring** your device to all lessons
3. Use and **look after** your device responsibly at all times
4. Adhere to all guidance and instructions about **online safety**
5. Follow these links for guidance on **how to connect to Wifi** on a [Chromebook](#), [Windows Device](#) , [Apple](#) and [Devices not able to connect](#)
6. **Follow instructions** when asked for device up/open and device down/closed during lessons
7. Only use devices as instructed **in lesson time**
8. **Misusing** your device or **forgetting** your device will result in a consequence, as it is part of your required equipment.



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Home Learning Expectations



It is expected that teachers will :

- Follow the home learning timetables
- Set home learning on Edulink
- Follow the time allowance for each subject for each year group.
- Talk to you about the the home learning that they are setting and how you should complete it so it fits in the time allowance
- Not set home learning with very short deadlines
- Provide support materials and scaffold appropriately to allow everyone to be able to access and complete.
- Monitor home learning according to their curriculum area policies
- Issue detentions if home learning isn't completed

It is expected that students will:

- ★ Submit work on time according to the due date set by the teacher on Edulink
- ★ Complete work to the best of their abilities and in line book/folder expectations
- ★ Seek out support from the teacher well before the submission deadline - this can be in person, by email and/or on Edulink
- ★ Make sure that if it is difficult to complete home learning tasks at home they will arrange to attend a curriculum club for support.
- ★ Follow the school's behaviour policy if home learning is not submitted or completed as expected and attend any detentions set.
- ★ Understand that failure to complete home learning could lead to home being contacted.

Blended & Home Learning



Year 8 Home Learning

Per week:

English
Maths
Science
French
Spanish
(Max 30 mins)

Per Fortnight:

History
Geography
Design & Technology
REP
Art
(Max 30 mins)

If your child did the most they could in 30 mins, please leave a note on the home learning task for the teacher to read!

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Enrichment Opportunities



1



Clubs & Activities

- ★ Over 40 Lunch time & after school opportunities
- ★ Students in KS3 should aim for 2 a week, KS4/5 1 a week
- ★ Log on Unifrog to gain Enrichment Passport (KS3) and House Points/support for future plans (KS4/5)

2



Student Leadership

- ★ Senior Student Leadership Team (SLLT) lead main school leaders in 10 different areas across school.
- ★ Genuine opportunity to develop vital leadership and to lead school development

3



The House System

- ★ Sixth Form House Captains lead whole school house captains and encourage a house ethos
- ★ A range of activities take place to gain house points and compete to win the House Challenge

4



Charity Events

- ★ Raising awareness and funds for house charities - causes that resonate with the STAGS values, chosen by House Captains
- ★ Supporting key local, national and international charity events across the year

5



Trips & Visits

- ★ Opportunities to engage in the curriculum outside of the school environment
- ★ Residential and day trips open to all students

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Mrs Jarvis

Assistant Headteacher

Personal Development

Pupil Premium

*coffee morning Friday 29th September



PUPIL PREMIUM PROVISION 2023

Individuality - Breaking down challenges by understanding each child as an individual

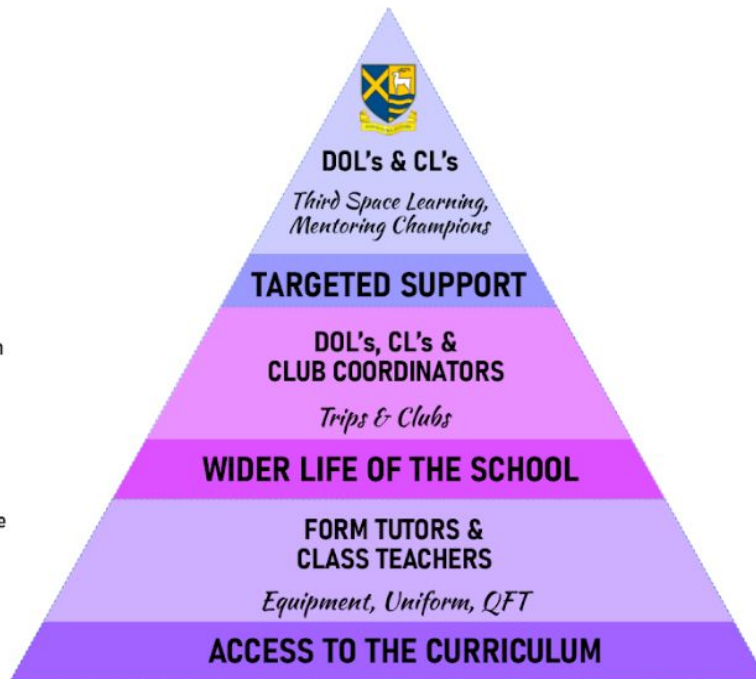
Nurture - Supporting the emotional and educational needs of the child

Value - Making every child feel valued so they in turn value their school community

Enrichment - Ensuring every child can access the enrichment that the school provides

Success - Close the attainment gap; all children have the tools to succeed

Trust - Building trust between pupils, teachers and parents



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**PUPIL
PREMIUM**

Online Safety Hub and Qustodio



***Smoothwall online parent workshop on Monday 30th October between 6-7pm and you will receive further information with a link to the workshop in due course.**



Your family, your school and online safety

Supporting every child's digital journey with expert advice. Children today are growing up in an increasingly online world and it's essential that we are doing all that we can to

Qustodio

Exclusive offer for your school community: free Qustodio protection for 2 devices and 30-day access to all Premium features!

All the tools you need to keep your kids' screen time safe and balanced on every device

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Anti-Bullying Student Charter



How to report bullying incidents at STAGS:

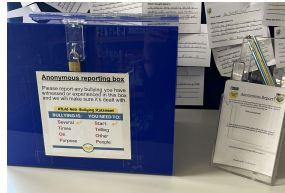
- Report what has happened to an adult in school who you feel safe talking to
- Tell your Anti-Bullying Captain so they can report it straight away to an adult at school
- Email anti-bullying@stags.herts.sch.uk to tell them what is happening
- Speak to your Form Tutor, Director of Learning, Head of Key Stage or anyone in Student Support

ATLAS Anti-Bullying Statement

BULLYING IS: YOU NEED TO:

Several
Times
On
Purpose

Start
Telling
Other
People



How bullying is dealt with at STAGS:

- We care about how you feel and your safety at school so a member of the pastoral team will talk with them to find out more information
- Following an investigation, a decision will be taken by the pastoral team as to whether the behaviour is unkind behaviour or bullying
- Depending on the outcome, the following will take place:
 - Support for the victim
 - Clear communication
 - Active listening
 - Empathy
 - Availability of staff
 - Appropriate consequences issued
 - Restorative justice
 - The incident will be logged in school
 - Involvement of external agencies and the police as appropriate
 - A follow up check-in a couple of weeks later with the DOL



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Anti-bullying@stags.herts.sch.uk

PSHE/RSHE at KS3

*online RSE parent workshop led by Brook Learn on Tuesday 7th November



Year	Relationship Education	Sex Education	Health Education
7	<ul style="list-style-type: none"> • Rights and responsibilities • Social interactions • Resilience Programme- developing self-esteem • Anti-Bullying • Online Safety including cyber-bullying • Discrimination and protected characteristics 	N/A	<ul style="list-style-type: none"> • Resilience Programme - mental health • Puberty • Menstruation • Personal Hygiene • Healthy Lifestyles (Drugs and Alcohol) • FGM (Female Genital Mutilation)
8	<ul style="list-style-type: none"> • Online Safety and Social Media • Government and Democracy • Personal Safety • Healthy Relationships <ul style="list-style-type: none"> ○ Coercive relationships ○ Developing positive, healthy relationships ○ LGBTQ+, gender identity • Britishness • Multicultural Britain • Racism 	N/A	<ul style="list-style-type: none"> • Dove Self Esteem • Healthy Lifestyles (Drugs and Alcohol) • Healthy Relationships <ul style="list-style-type: none"> ○ Effective reproduction ○ Fertility ○ Conception
9	<ul style="list-style-type: none"> • Healthy and unhealthy relationships • Child Sexual Exploitation (CSE) and grooming • Respectful behaviours, Consent and Control 	<ul style="list-style-type: none"> • Using contraception including how to use a male condom, female condom, and dental dam 	<ul style="list-style-type: none"> • Healthy Lifestyles (Drugs and Alcohol) • Making resilient decisions • Safer Sex including Sexually Transmitted Infections • FGM revisited • Good Sexual health • Mental Health and healthy coping strategies

RSHE Curriculum KS4 and KS5



Year	Relationship Education	Sex Education	Health Education
10	<ul style="list-style-type: none"> My money- impact of debt The role of consent and readiness in intimacy Domestic abuse Radicalisation/extremism Gang and knife crime 	<ul style="list-style-type: none"> Revisiting of contraception including how to use a male condom, female condom, and dental dam 	<ul style="list-style-type: none"> Resilience and Mental Health Exam stress and healthy coping strategies
11	<ul style="list-style-type: none"> Impact of Teen Pregnancy Parental skills Negative impacts of pornography on relationships Unplanned pregnancy Termination 	N/A	<ul style="list-style-type: none"> Self-Esteem Personal well-being drugs education Prevention of STIs and how to access treatment Emotional Health Stress, Anxiety, Depression Mindfulness
Step Up Programme	Topics/activities include: Public speakers, Post 18 options, statutory REP, mental health, personal safety, study skills		

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Key Dates



- Pupil Premium coffee morning **Friday 29th September**
- Smoothwall online parent workshop on **Monday 30th October between 6-7pm**
- Online Relationship Sex Education (RSE) parent workshop led by Brook Learn on **Tuesday 7th November 6-7.30pm**



Q&A

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