



# Year 11

# Information Evening

## Thursday 14 September 2023

Support Trust Ambition Generosity Success

*Learning for Life in a Community where All can Excel*



# Mr Kershaw

## Head of School

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# Welcome to 2023-2024



# Year 11 Information Evening



**Mrs Chapman**  
Executive Headteacher



**Mr Kershaw**  
Head of School



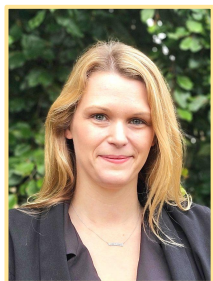
**Miss Lambert**  
Deputy Headteacher



**Mr Tansley**  
Assistant Headteacher KS4



**Miss Fotheringham**  
Director of  
Learning Y11



**Miss Hall**  
Curriculum Leader  
for English



**Mr Hughes**  
Curriculum Leader - Maths  
Associate Assistant  
Headteacher - Data &  
Assessment



**Mrs Buckley**  
Curriculum Leader  
for Languages  
Lead Practitioner  
for EAL



**Miss Taylor**  
Assistant Headteacher KS5

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# Mr Tansley

## Assistant Headteacher

## Key Stage 4

# An Important Year

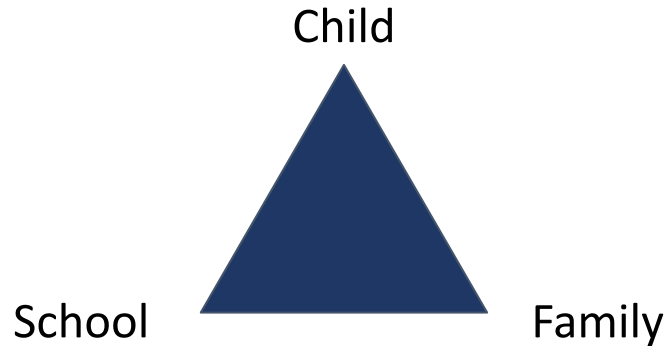


- 8 months until first exam - 28 school weeks from 14/9
- Every lesson counts
- Punctuality, attendance, completing all classwork and all homework set has never been more important
- In addition, students need to start considering their post 16 destinations. This will help them to feel motivated once they have a goal to head for
- Help them create and stick to a revision schedule
- Encourage them to complete practise exam papers
- Encourage them to use revision apps/websites/books etc to extend and enrich their understanding and knowledge

# Context, Support, Expectations



- Our role is to support and guide students as they embark on their adult learning pathway
- Students need to adopt a positive attitude in class and organise their home learning effectively
- They are also expected to think for themselves and ask questions
- The capacity to understand, explain, interpret and evaluate is much more important
- These skills can only be developed if students show an interest in their work and a determination to succeed



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# Our Curriculum Vision for Year 11



- Enabling all learners to achieve their potential
- Designed to encourage each Year 11 student to develop their intellectual and personal qualities to the full
- In Year 11 our students become more independent learners and take responsibility for their own progress
- Preparing for life post 16 - it is our job to empower our young people to take charge of their future studies in a competitive world.
- Enabling students to leave Year 11 with the qualifications, skills and knowledge necessary for their next steps

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# School and Student Targets

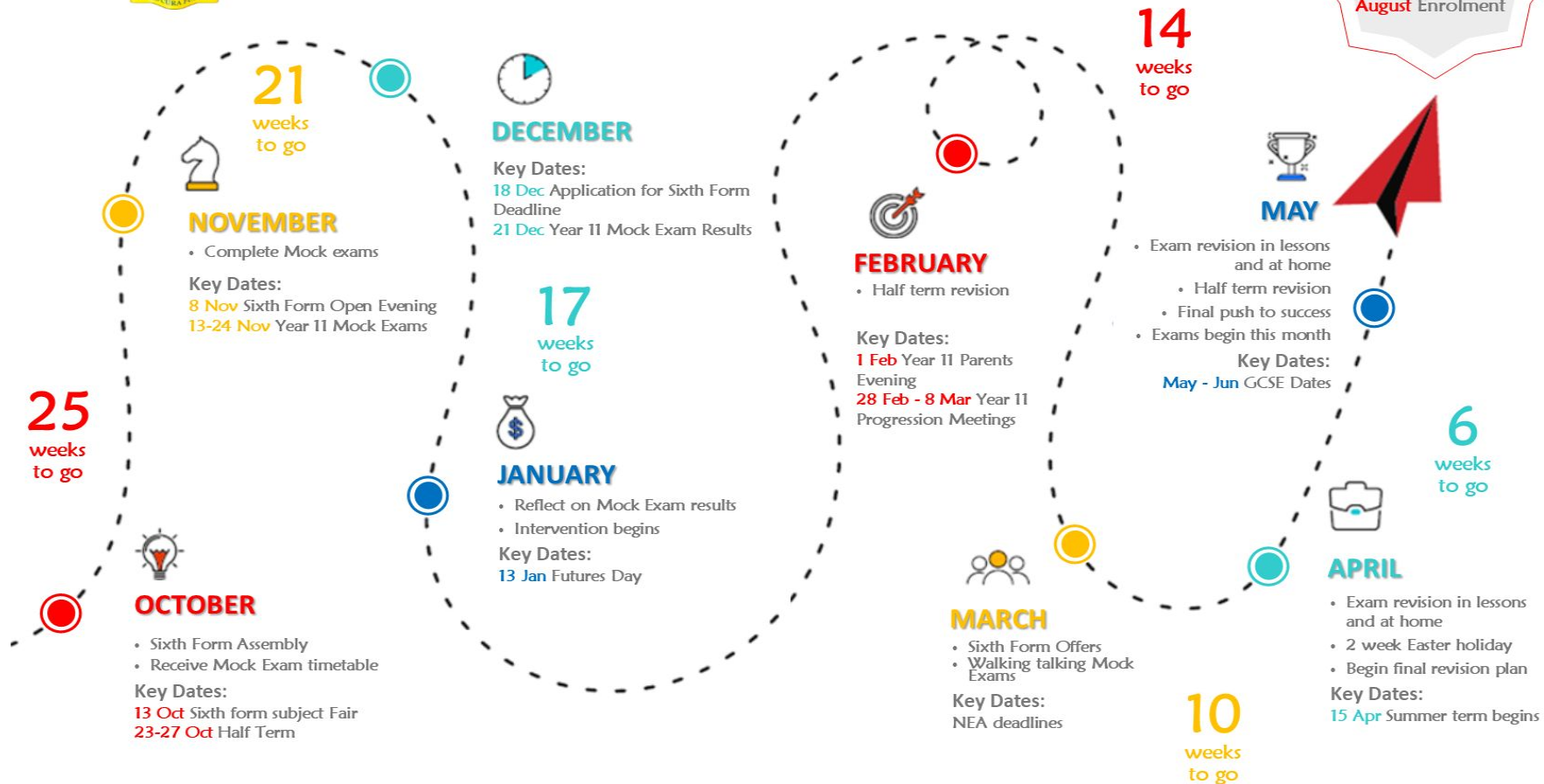




# St Albans Girls' School

## YEAR 11 TIMELINE TO SUCCESS

Key Dates:  
**1st & 2nd July** Sixth  
Form Induction  
**August** Enrolment



# Key Dates



## **Parent Voice**

19 October

## **Year 11 Parents' Evening**

1st February 2024

## **Sixth Form Open Evening**

8 November

## **Year 11 Progression Meetings**

28 February - 8 March

## **Year 11 Mock Exams**

13-24 November 2023

## **Sixth form offers**

March 2024

## **Application for Sixth Form deadline**

Monday 18 December

## **Summer GCSE Dates**

May - June 2024

## **Year 11 Mock Exam Results**

21 December 2023



# Miss Lambert

## Deputy Headteacher

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# STAGS STANDARDS

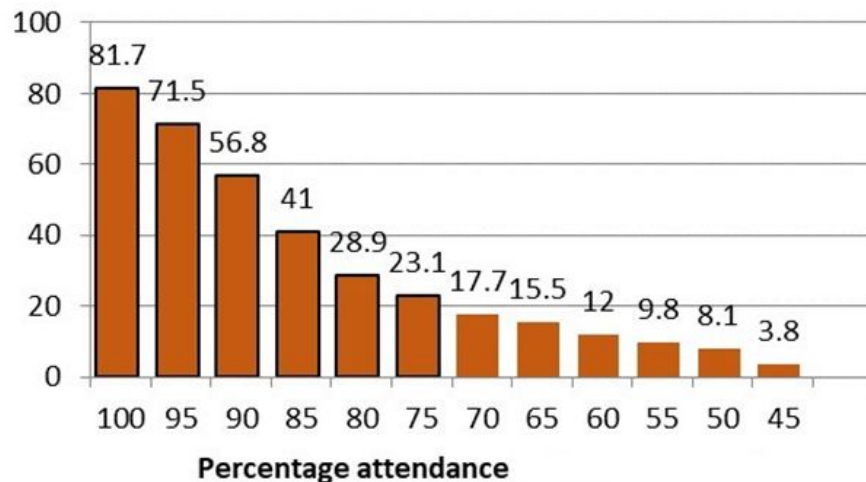


# Attendance



Percentage of students achieving

Chances of 5+ GCSE 5-9 grades including English and Maths



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## ATTENDANCE

EDUCATION + ATTENDANCE + EFFORT = ENDLESS POSSIBILITIES

**FACT:** More time in school means more time to learn, develop, grow and time to become the **very best you!**

**FACT:** Low attendance means drastically reducing life chances!

### EXCELLENT ATTENDANCE

96-100%

On target for achieving **EXCELLENT ATTENDANCE**  
**Action:** Daily Attendance and Absence monitoring

### 50 MISSED LESSONS

93-95%

Form Tutor review and discussion and Director of Learning attendance monitoring  
**Action:** Letter 1 sent to parents/carers about attendance concerns

### 100 MISSED LESSONS

90-93%

Director of Learning attendance meeting and Head of Key Stage attendance monitoring  
**Action:** Letters 1 & 2 sent to parents/carers informing of attendance meeting; Letter 3 sent outlining actions from meeting. Student meeting with Director of Learning or Assistant Director of Learning outlining targets

### 150 MISSED LESSONS

85-89%

Local Authority Monitoring  
**Action:** Head of Key Stage attendance meeting with parents/carers and Letter 4 summary of agreed actions to improve attendance and potential fine

### 200 MISSED LESSONS

BELOW 85%

Local Authority **ACTION**. Attendance Officer involvement  
**Action:** Letter 5 sent to parents/carers warning of Fixed Penalty Notice following 15 sessions of absence. Once reached, a Fixed Penalty Notice will be issued to the Local Authority

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# Attendance



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# Y11 Mocks and Exam Wellbeing



## **Mocks: w/c 13th November & 20th November**

- Every subject your child studies there will be at least x1 mock undertaken in exam conditions
- They will be full papers to give students the best experience
- Students will receive individual exam timetables prior to this period

## **Exam Wellbeing**

- Assemblies run prior to the mock period
- Exam boards have exam wellbeing information on their website. We recommend [Pearson- Exam Wellbeing Portal](#)
- Students will be offered opportunity to attend Exam Wellbeing sessions: 3 sessions lead by Wellbeing advisors at STAGS
- Mind , Childline and Youngminds all have exam anxiety information on their websites too





# Miss Fotheringham

## Director of Learning

### Year 11

# Year 11 Form Tutors

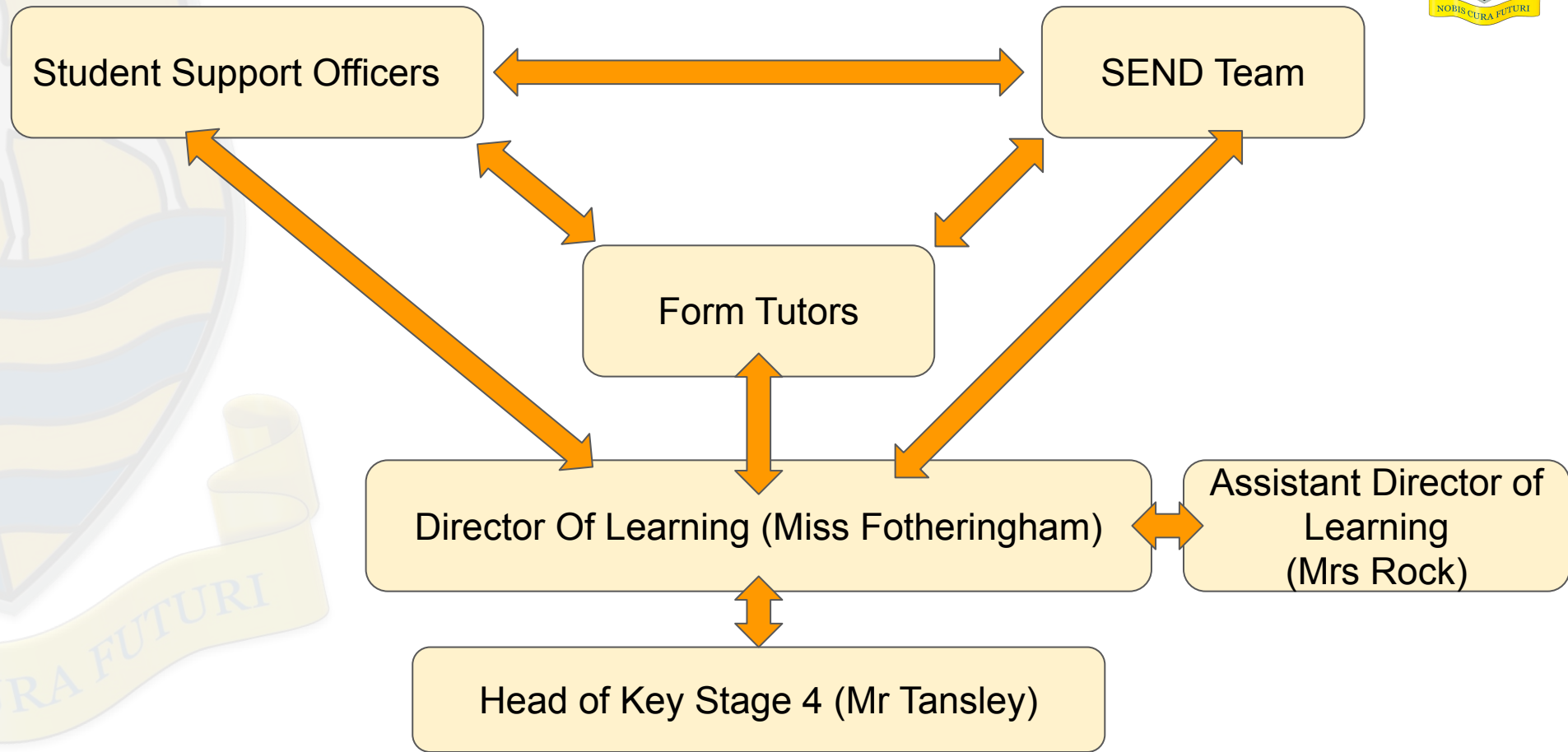


First point of contact for any queries or concerns:

<b>Year 11</b>	<b>A Fotheringham- DoL</b>	<b>sciaf@</b>
	<b>H.Bowman</b>	<b>arthlb@</b>
<b>11B</b>	<b>S.Cookman &amp; C.Mark</b>	<b>sca@ cmk@</b>
<b>11C</b>	<b>S.Cole &amp; H.Myers</b>	<b>scv@ hms@</b>
<b>11F</b>	<b>M.Hall &amp; C.Harding</b>	<b>engmhl@ chg@</b>
<b>11H</b>	<b>C.Antona + M.Rowland</b>	<b>mflcza@ mrd@</b>
<b>11J</b>	<b>C.Draper</b>	<b>techcd@</b>
<b>11P</b>	<b>H.Glanvill &amp; J.Seabrook</b>	<b>stuhb@ jsk@</b>
<b>11S</b>	<b>M.Penn</b>	<b>mpn@</b>



# Year 11 Pastoral & Educational Support Structure



# Home Learning



## **Maths, English, Science:**

2 Home Learning activities per week

## **Options Subjects:**

1 Home Learning activity per week



Each Home Learning activity should be no longer than 60 minutes



- [illegible]

# Preparation is Key



# Additional Opportunities This Year



- Year 11 prefect opportunities
- Yearbook and Hoodies and last day of school celebration 2 May
- Public Examinations finish on Friday 21 June
- Year 11 Prom
- Year 11 Transition Trip 27-29 June





## Mr Hughes

# Associate Assistant Headteacher

## Data & Assessment

# Assessment & Reporting 2023-2024



- ★ 2 reports over the course of the academic year
- ★ ***Attitude to Learning*** grade 1 - 5
- ★ ***MLO GCSE*** grade 9 - 1
- ★ ***Praise*** comment
- ★ ***Progress*** comment
- ★ Form Tutor comment once a year just before parents evening
- ★ DOL Year Group summary comment on each report.

Year 11	Report 1	Parents' Evening	NEA results to students	Report 2	External Exams
	21st December 23	1st February 24	20th March 24	28th March 24	May - June 24

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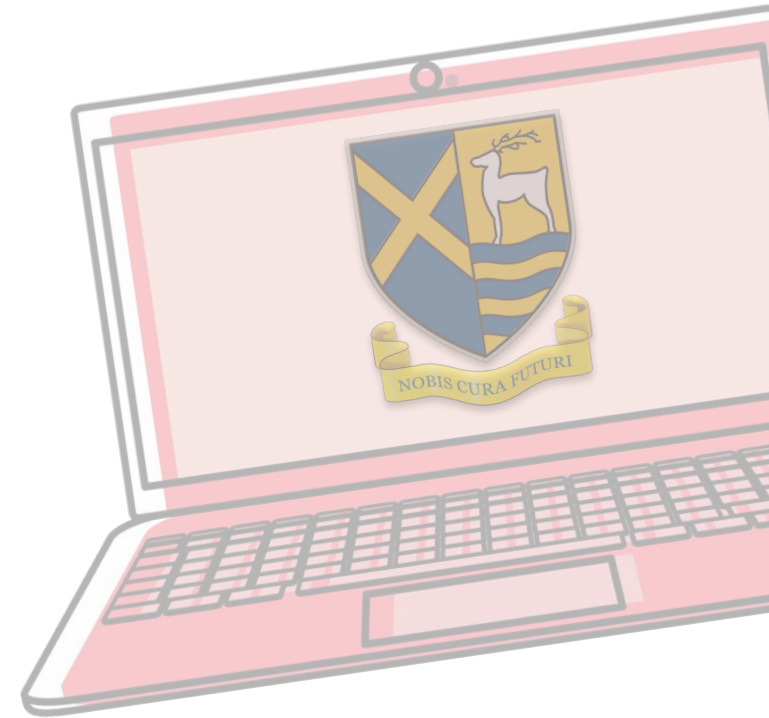
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# Blended Learning



Student responsibility for devices to support best practice for Blended Learning.

1. **Charge** your device at night so that batteries last all day
2. **Bring** your device to all lessons
3. Use and **look after** your device responsibly at all times
4. Adhere to all guidance and instructions about **online safety**
5. Follow these links for guidance on **how to connect to Wifi** on a [Chromebook](#), [Windows Device](#) , [Apple](#) and [Devices not able to connect](#)
6. **Follow instructions** when asked for device up/open and device down/closed during lessons
7. Only use devices as instructed **in lesson time**
8. **Misusing** your device or **forgetting** your device will result in a consequence, as it is part of your required equipment.





# Miss Hall

## Curriculum Leader for English

# Reading and GCSE success



There is a **significant** correlation between student reading ability and performance across all subjects at GCSE, which is just as strong in maths and science based subjects as it is in English.

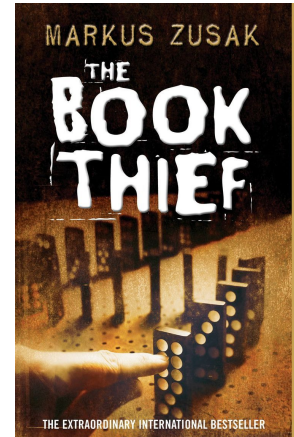
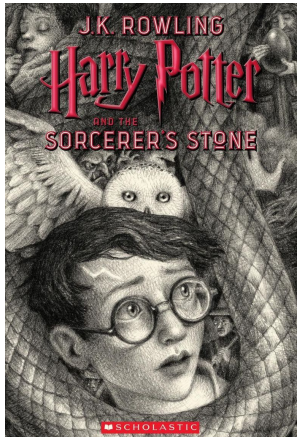


There is more treasure in books than in all the pirate's loot on Treasure Island.

WALT DISNEY

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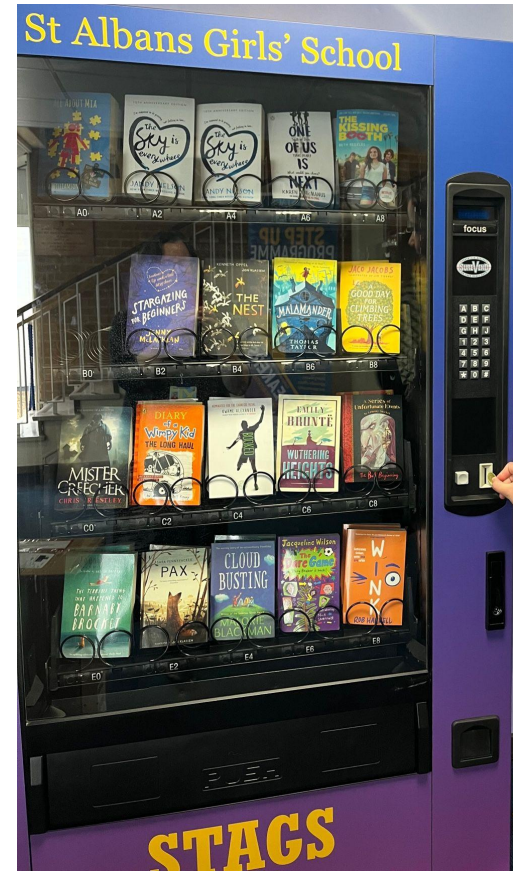
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# Reading top tips for students



- Read newspaper articles (this could be in the form of physical newspapers, or reading articles online.) Talk to peers/family about these articles.
- Re-read set texts and make sure they fully understand the content.
- Research the context of the time for given texts (*An Inspector Calls*, etc).
- Read literature for pleasure. Create a glossary with new words whilst reading. Ask the librarians for recommendations of texts.
- Audiobooks - this is **not** cheating!
- Book vending machine! (Not just for KS3!)





# English Overview



Two GCSEs (AQA):

- English Language - 2 examination papers
- English Literature - 2 examination papers
- Spoken Language Endorsement

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# English Language



## Paper 1: Explorations in Creative Reading and Writing

### What's assessed

#### Section A: Reading

- one literature fiction text

#### Section B: Writing

- descriptive or narrative writing

### Assessed

- written exam: 1 hour 45 minutes
- 80 marks
- 50% of GCSE

### Questions

#### Reading (40 marks) (25%)– one single text

- 1 short form question (1 x 4 marks)
- 2 longer form questions (2 x 8 marks)
- 1 extended question (1 x 20 marks)

#### Writing (40 marks) (25%)

- 1 extended writing question (24 marks for content, 16 marks for technical accuracy)

## Paper 2: Writers' Viewpoints and Perspectives

### What's assessed

#### Section A: Reading

- one non-fiction text and one literary non-fiction text

#### Section B: Writing

- writing to present a viewpoint

### Assessed

- written exam: 1 hour 45 minutes
- 80 marks
- 50% of GCSE

### Questions

#### Reading (40 marks) (25%) – two linked texts

- 1 short form question (1 x 4 marks)
- 2 longer form questions (1 x 8, 1 x 12 marks)
- 1 extended question (1 x 16 marks)

#### Writing (40 marks) (25%)

- 1 extended writing question (24 marks for content, 16 marks for technical accuracy)

# English Literature



## Paper 1: Shakespeare and the 19th-century novel

### What's assessed

- Shakespeare's plays
- 19<sup>th</sup> Century novel

### How it's assessed

- written exam: 1 hour 45 minutes
- 64 marks
- 40% of GCSE

### Questions

**Section A Shakespeare:** students will answer one question on their play of choice. They will be required to write in detail about an extract from the play and then to write about the play as a whole.

**Section B The 19th-century novel:** students will answer one question on their novel of choice. They will be required to write in detail about an extract from the novel and then to write about the novel as a whole.

## Paper 2: Modern texts and poetry

### What's assessed

- Modern prose or drama texts
- The poetry anthology
- Unseen poetry

### How it's assessed






















- written exam: 2 hour 15 minutes
- 96 marks
- 60% of GCSE

### Questions

**Section A Modern texts:** students will answer one essay question from a choice of two on their studied modern prose or drama text.

**Section B Poetry:** students will answer one comparative question on one named poem printed on the paper and one other poem from their chosen anthology cluster.

**Section C Unseen poetry:** Students will answer one question on one unseen poem and one question comparing this poem with a second unseen poem.

Year 10	Modern Text: An Inspector Calls 	19th Century Fiction: A Christmas Carol 	Power and Conflict Poetry 	Unseen Poetry 	Reading and Writing Non-Fiction 	Spoken Language 
Year 11	Shakespeare 	Reading and Writing Non-Fiction 	Reading and Writing Fiction 	Revision 		GCSEs 
Year 12	Chaucer + Dystopian Literature 	Chaucer + Dystopian Literature 	Hamlet + The Duchess of Malfi  			Dystopian Unseen 
Year 13	World War CW + Dystopian Literature 	Atonement CW + Dystopian Literature 	Coursework completion 	Revision 		A-levels 



# English Curriculum Plan



- Autumn 1: Shakespeare (In class mock)
- Autumn 2: Language Paper 2 (Official November Mock)
- Spring 1: Language Paper 1 (In Class mock)
- Both courses completed by March
- Extensive in class revision
- Walk-through of papers both in class and pre-recorded via Loom which will also be sent home

# Tips and Advice

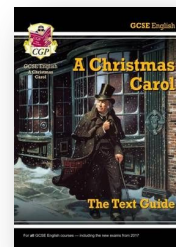
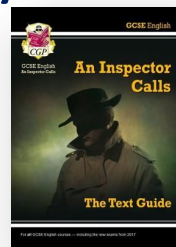
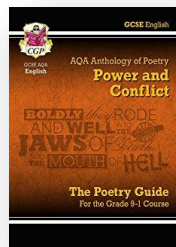
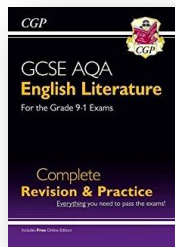


English Study Support: Every Wednesday at lunchtime

Use CGP revision guides to consolidate previous learning

Encouraged to speak to teachers

Review resources on Google Classroom and use our  
Massolit subscription on RM Unify



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# Mr Hughes

## Curriculum Leader for Maths

# GCSE Maths Course and Assessment Information



Exam board: **Pearson Edexcel**

Two tiers of entry: Foundation (5-1) and Higher (9-4)

7 hours classroom learning per fortnight

Three equally weighted 1.5 hour exams at the end of the course  
(1 non-calculator) determine the final grade

No coursework

# Maths Overview



## Lines and Angles

- Constructing, measuring and using geometric notation

## Fractional Thinking

- Addition and subtraction with fractions



## Directed Number

- Four operations with directed number

## Application of Number

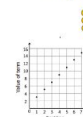
- Solving problems with addition and subtraction
- Multiplication and division
- Fractions and decimals of amounts

## Place Value and Proportion

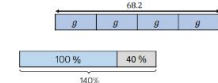
- Place value
- Ordering integers and decimals
- Fraction, decimal and percentage equivalence

## Algebraic Thinking

- Sequences
- Understand and use algebraic notation
- Equality and equivalence



$$2(x + 4) = 2x + 8$$



## Reasoning with Number

- Developing number sense
- Sets and probability
- Prime numbers and proof

## Proportional Reasoning

- Ratio and scale
- Multiplicative change
- Multiplying and dividing fractions

## Representations

- Working in the cartesian plane
- Representing Data
- Tables and Probability

## Algebraic Techniques

- Brackets, equations and inequalities
- Sequences
- Indices

## Developing Number

- Fractions and percentages
- Standard index form
- Number sense

## Developing Geometry

- Angles in parallel lines and polygons
- Area of trapezia and circles
- Line symmetry and reflection

## Representations

- Solving problems using graphs, diagrams, tables and algebra

## Reasoning with Proportion

- Enlargement and similarity
- Solving ratio and proportion problems
- Rates

## Reasoning with Geometry

- Deduction
- Rotation and Translation
- Pythagoras' Theorem

## Reasoning with Number

- Numbers
- Using percentages
- Maths and money

## Constructing in 2 and 3 Dimensions

- Three dimensional shapes
- Constructions and congruency

## Reasoning with Algebra

- Straight line graphs
- Forming and solving equations
- Testing conjectures

## Reasoning with Data

- The data handling cycle
- Measures of location

# Mathematics

## Consolidation and Extension

- Developing Algebra
- Data Handling Techniques
- Angles/Trigonometry
- Graphing

## Vectors and Geometric Proof

- Vector arithmetic
- Vector proofs

## More Algebra

- Rearranging formulae
- Algebraic Fractions
- Surds
- Functions
- Proof

## Circle Theorems

- Reasoning with circle theorems
- Proving circle theorems

## More Trigonometry

- Trig graphs
- Non-right-angled Trig
- 3D Trig

## Multiplicative Reasoning

- Growth and Decay
- Compound Measures
- Ratio and Proportion



## Developing Geometry

- Area and Volume
- Transformations
- Angles and bearings
- Constructions

## Solving

- Quadratic equations
- Simultaneous equations
- Linear Inequalities

## Probability

- Combined and Mutually Exclusive Events
- Experimental Probability
- Tree and Venn Diagrams
- Conditional Probability

## Proportion and Graphs

- Advanced direct and inverse proportion
- Exponential functions
- Non-linear graphs
- Transforming graphs



## Revision and Consolidation

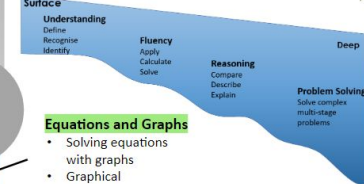
## Examinations



Further Maths  
A Level Maths  
Core Maths  
Broad real life applications



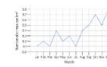
Working towards mastery



## Equations and Graphs

- Solving equations with graphs
- Graphical inequalities
- Graphing quadratic and cubic functions

Algebra  
Number  
Geometry  
Probability/Ratio/Data





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# Preparation for Exams

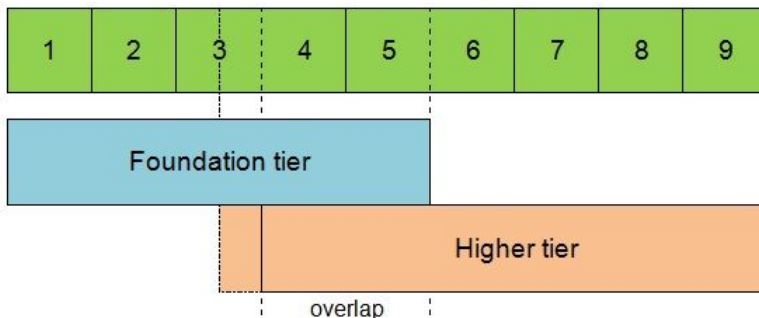


Grade	Mwatch	Topic	9to1 GCSE Edexcel Nov2021 1H	Bespoke 2022 Y11 Higher Mock Paper 2	Bespoke 2022 Y11 Higher Mock Paper 3	9to1 GCSE Edexcel Summer 2022 3H	Bespoke 2023 March Mock 1H A Half	Conclusion
2	71	Add and Subtract Mixed Numbers	33% ★	-	-	-	-	Tested Once Only
2	78	Product of Prime Factors	-	-	-	-	67% ★	Tested Once Only
2	79	Simple HCF	-	100% ★	-	-	-	Tested Once Only
3	66	Decimal Multiplication	100% ★	-	-	-	-	Tested Once Only
3	67	Dividing by a Decimal	67% ★	-	-	-	-	Tested Once Only
3	131	Simple Index Form	0% ★	-	-	-	-	Tested Once Only
3	188	Negative Indices	100% ★	-	-	-	50% ★	Investigate your progress
3	95	Substitution with Negatives	-	-	-	100% ★	-	Tested Once Only
3	NA	Errors on Data Representations	-	-	-	50% ★	-	Tested Once Only
3	138	Inequalities and the Number Line	-	100% ★	-	-	-	Tested Once Only
4	108	percentage increase	75% ★	-	-	-	-	Tested Once

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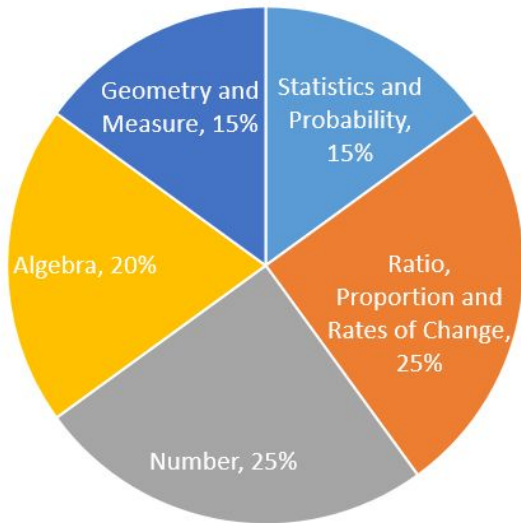
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# Distribution of Content - Higher and Foundation



Foundation Content

Higher Content

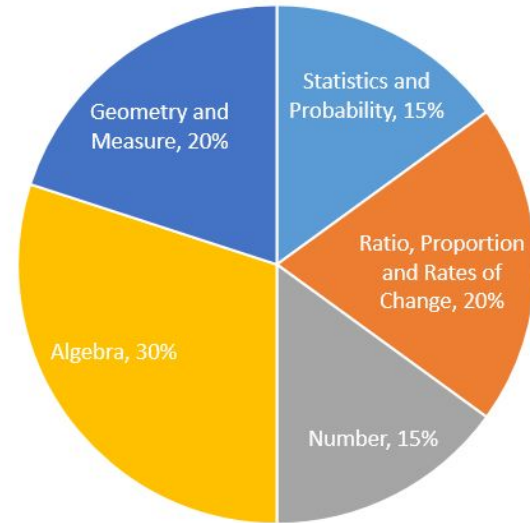


## Key Points:

- Nationally c. 45/55 split
- Students with low results on the Higher Paper are in danger of getting a U
- Students in the Grade 3-5 range often benefit from the reduced curriculum and more accessible exams for Foundation

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# Putting the Exams in Context



	9	8	7	6	5	4	3	2	1
Higher Grade Boundary	83%	70%	57%	45%	33%	22%			
Foundation Grade Boundary					77%	62%	46%	30%	15%
National Outcomes (2019)	4%	7%	10%	12%	18%	21%	13%	9%	5%

Higher tier - around 45% in the final exams puts students in the top third nationally; required for STEM A Levels

Foundation tier - appropriate for many students and prepares for future numeracy requirements

Positive encouragement and motivation is key

Support available inside and outside the classroom - use it!

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# Miss Fotheringham

## Curriculum Leader for Science

# GCSE Science Overview



## Combined Science Trilogy -AQA

2 Science GCSEs

All 3 sciences studied

2 exams per subject (1hr15)

## Separate Sciences - AQA (Triple)

1 GCSE in each science discipline

2 exams per subject (1hr45)



Both qualifications are a strong foundation for studying A-level science subjects

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# GCSE Science Overview



## Combined Science Trilogy

Grades available:

**Higher - 9-4**

**Foundation - 5-1**

## Separate Sciences (Triple)

Grades available:

**Higher - 9-4**



# Year 11 Science Curriculum Plan



- Autumn 1: End of topic tests for all 3 sciences
- Autumn 2: November Mock
- Spring 1: Paper 1 (In Class mock) for all 3 sciences
- All content completed by March
- Extensive in class revision and paper 2 practice



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# Science: Tips and Advice



- Create revision notes at the end of every chapter studied
- There are a wide range of resources available to support revision including Revision Google Classrooms, websites such as Seneca Learning, Physics Maths Tutor and Kerboodle
- Study support sessions will begin after October half term
- Encourage students to revise their least favourite science first
- Teachers are always available to support!
- Exam questions



# Mrs Buckley

## Curriculum Leader for

# Languages



# Five themes



1. Identity & Culture
2. Local area, holiday & travel
3. School
4. Future aspirations, study & work
5. International & global dimension

# Four skills



## *Four exams in Y11*

Listening	Speaking	Reading	Writing
25%	25%	25%	25%

**Foundation: 1-5**

**Higher: 4-9**

# Four skills



## *Four exams in Y11*

<b>Listening</b>	<b>Speaking</b>	<b>Reading</b>	<b>Writing</b>
<b>25%</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>

**Take place during public exam period**

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*Learning for Life in a Community where All can Excel*

# Four skills



## *Four exams in Y11*

Listening	Speaking	Reading	Writing
25%	25%	25%	25%

**Takes place during 2 weeks after Easter**

# Four skills



## *Four exams in Y11*

Listening	Speaking	Reading	Writing
25%	25%	25%	25%

**Mock orals: w/c 6th November**

# Three tenses!



## Present

**je vais**

**voy**

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# Three tenses!



## Present

**je vais**

**voy**

## Future

**je vais aller**

**voy a ir**

# Three tenses!



## Past

**je suis allée**

**fui**

## Present

**je vais**

**voy**

## Future

**je vais aller**

**voy a ir**



## 1. Websites on RMUnify



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## 2. Intervention: lunchtime (targeted); resource-based

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## 2. Intervention: lunchtime (targeted); resource-based

## 3. Y12 mentoring: oral preparation (lunchtime)



# Miss Taylor

## Assistant Headteacher

### KS5



**Support**

**Community**

# STAGS SIXTH

**Inclusivity**

**Success**

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# Life as a Sixth Former



- Daily Form Time
- 3 A-Level/BTEC lessons (usually 4-5 per week per subject)
- 1 hour of Step-Up a week
- 1 hour of Speaker Programme per month
- 2 x Enrichment
- Community Support
- Study Support time

# Why STAGS Sixth Form?



1. Specialists in academia and pastoral
2. Community & inclusivity
3. Leadership roles
4. Expert guidance for University, apprenticeships & employment - with the aspiration of Oxbridge!
5. Enrichment opportunities
6. Preparation for life beyond Sixth Form
7. Incredible A-Level/BTEC results that show our profound excellence in teaching & learning
8. Dedicated Sixth Form team



## Q&A

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