



Year 7

Information Evening

Wednesday 11th October

Support Trust Ambition Generosity Success

Learning for Life in a Community where All can Excel



Mr Kershaw

Head of School

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Welcome to 2023-2024



Year 7 Information Evening



Mrs Chapman

Executive
Headteacher



Mr Kershaw

Head of School



Miss Holland

Assistant
Headteacher
Key Stage 3



Miss Akthare

Director of
Learning
Year 7



Mrs Penfold

Assistant Director
of Learning for
Key Stage 3



Mrs Flint

Assistant
Headteacher
Standards

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Miss Holland

Assistant Headteacher

Key Stage 3

St Albans Girls' School



Year 7 Transition:

- Summer School positive engagement to feel more settled at STAGS
- Excellent Transition - starting with the transition Year 7 Sleepover followed by the Year 7 Welcome Picnic
- Enterprise activity with great feedback from students!
- Year 8 Transition Mentors assigned to Form Groups guiding students and assigned as buddies to those benefiting from the support.
- Leadership roles elected through successful voting
- Year 7 Mob Race success, 2.5km race in the rain, placing students 1st place in the District!
- Over 7000 achievement points so far!
- Open Evening Guides



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Our Curriculum Vision for Year 7



1	2	3	4	5	6	7	8	9	10	11	12	13	14
ENGLISH	ENGLISH	ENGLISH	ENGLISH	ENGLISH	ENGLISH	ENGLISH	MATHS	MATHS	MATHS	MATHS	MATHS	MATHS	MATHS

15	16	17	18	19	20	21	22	23	24	25	26
SCIENCE	SCIENCE	SCIENCE	SCIENCE	SCIENCE	SCIENCE	FRENCH	FRENCH	FRENCH	SPANISH	SPANISH	SPANISH

27	28	29	30	31	32	33	34	35	36	37	38
GEOG	GEOG	GEOG	HISTORY	HISTORY	HISTORY	COMP	COMP	ART	ART	DRAMA	DRAMA

39	40	41	42	43	44	45	46	47	48	49	50
MUSIC	MUSIC	PSHE	PSHE	REP	REP	D&T	D&T	PE	PE	PE	PE

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Assessments in Year 7



Year 7 Assessments

- Year 7 assessments - 13-24 May 2024
- Students will be supported with the preparation for these assessments, with topic lists and resources for revision in the lead up to these key dates
- Information relating to revision strategies and exam well-being can be found on the 'examinations' section of the school website - ***Examinations Information***

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Assessment & Reporting 2023-2024



- ★ 3 reports over the course of the academic year
- ★ **Attitude to Learning** level 1 - 5
- ★ **Attainment level** 1 - 5
- ★ **Praise** comment
- ★ **Progress** comment
- ★ Form Tutor comment once a year just before parents' evening
- ★ DOL Year Group summary comment on each report.

Year 7	Report 1	Report 2	Parents' Evening	End of Year Assessments	Report 3
	20th Oct	15th March	20th March	13th May 24- 24th May 24	12th July

Attendance



EDUCATION + ATTENDANCE + EFFORT = ENDLESS POSSIBILITIES

FACT: More time in school means more time to learn, develop, grow and time to become the **very best you!**

FACT: Low attendance means drastically reducing life chances!

96-100%

EXCELLENT ATTENDANCE

On target for achieving **EXCELLENT ATTENDANCE**

Action: Daily Attendance and Absence monitoring

93-95%

50 MISSED LESSONS

Form Tutor review and discussion and Director of Learning attendance monitoring

Action: Letter 1 sent to parents/carers about attendance concerns

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Attendance



90-93%

100

MISSED LESSONS

Director of Learning attendance meeting and Head of Key Stage attendance monitoring

Action: Letters 1 & 2 sent to parents/carers informing of attendance meeting. Letter 3 sent outlining actions from meeting. Student meeting with Director of Learning or Assistant Director of Learning outlining targets

85-89%

150

MISSED LESSONS

Local Authority **Monitoring**

Action: Head of Key Stage attendance meeting with parents/carers and Letter 4 summary of agreed actions to improve attendance and potential fine

BELOW 85%

200

MISSED LESSONS

Local Authority **ACTION.** Attendance Officer involvement

Action: Letter 5 sent to parents/carers warning of Fixed Penalty Notice following 15 sessions of absence. Once reached, a Fixed Penalty Notice will be issued to the Local Authority

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School and student targets





Miss Akthare

Director of Learning

Year 7

Year 7 Intent



- The intent for Year 7 is to support students academically and pastorally as they begin their learning journey through STAGS. This intention will be supported through a comprehensive pastoral curriculum and interventions provided by the DOL, FT, SEND and SSO Team.
- Our Year Group motto is '**Aspire to be Great**'; to instil the values of setting goals, building a community spirit, making progress, taking initiative, building resilience and excellence in all areas of work and conduct. This underpins the STAGS values and are embedded into Form Activities and Year Group Assemblies.
- Our goal is to continue to provide the right support to enable a smooth transition. Our main value to embed will be persistence and resilience as this has been identified as a priority by DOL's, Form Tutors and Student Support.

Aspire
to be *Great*

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Year 7 Form Tutors



First point of contact for any queries or concerns:

House	Tutors	@stags.herts.sch.uk
7A	M.Armer & J.Chan	mar & jcn
7B	D.Loizou & J.Isolda	dlu & jmc
7C	M.Long	mlg
7F	L.Francis & H.Savage	lfs & pehjs
7H	R.Choudhury & J.Blades	rcy & jabsci
7J	R.Hinman	rhn
7P	G.Woodmore & D.Shawkat	gwe & mathsdst
7S	B.Stevens & M.Hamilton	bsn & mhn

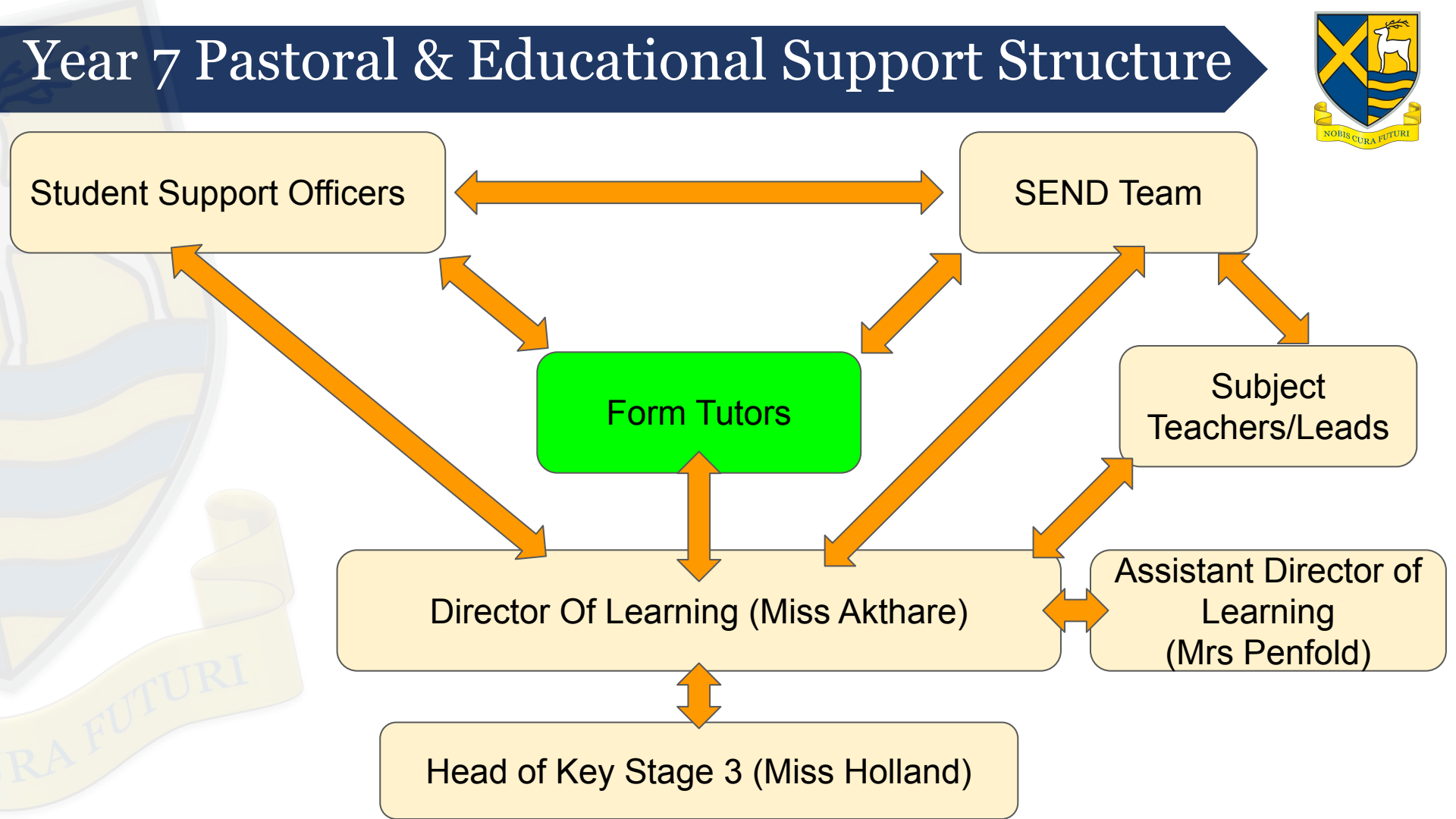
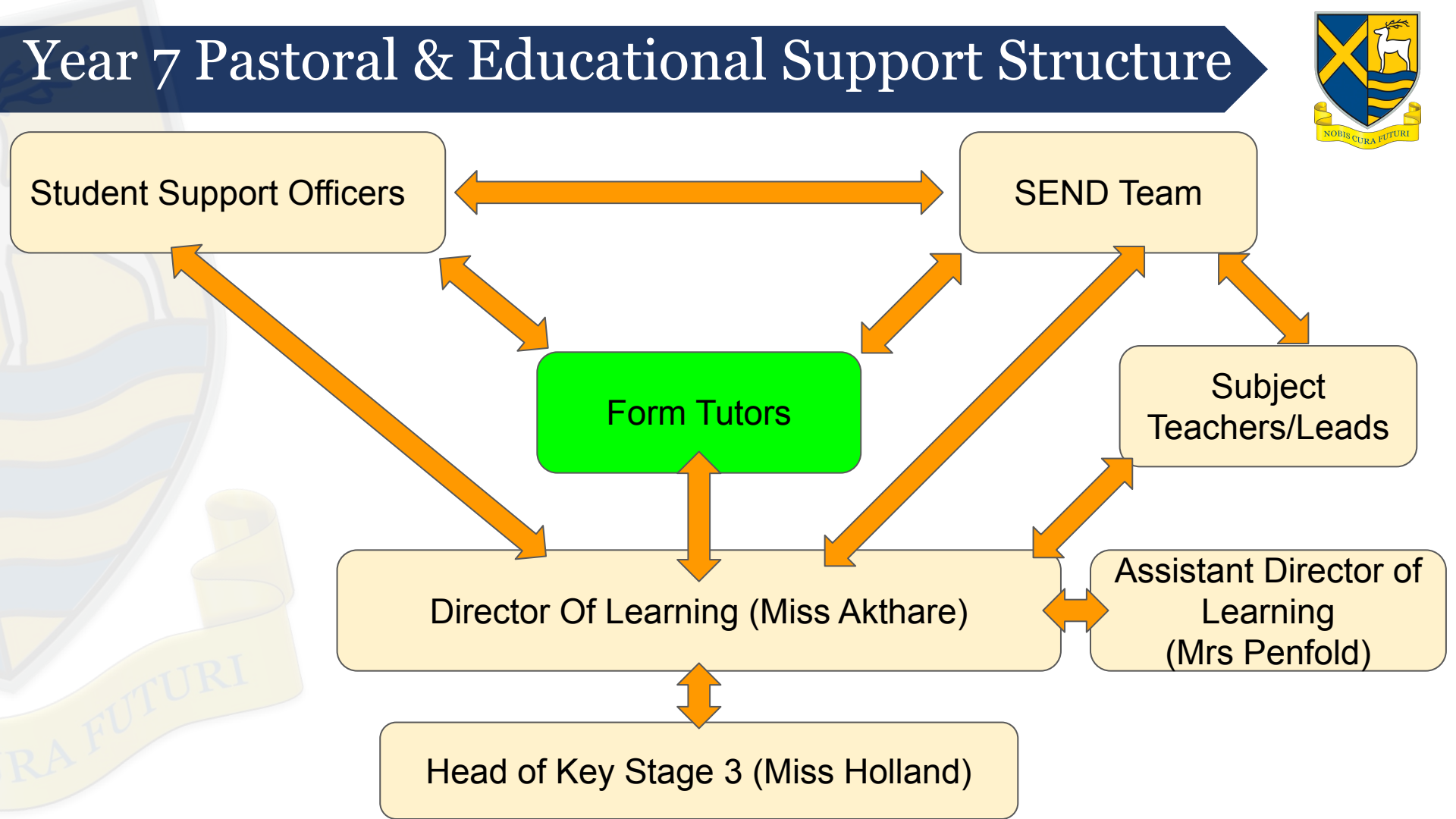
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Year 7 Pastoral & Educational Support Structure

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graph TD; SSO[Student Support Officers] <--> SEND[SEND Team]; SSO <--> FT[Form Tutors]; SSO <--> DOL[Director Of Learning Miss Akthare]; SEND <--> FT; SEND <--> DOL; SEND <--> STL[Subject Teachers/Leads]; FT <--> DOL; DOL <--> ADL[Assistant Director of Learning Mrs Penfold]; DOL <--> HKS3[Head of Key Stage 3 Miss Holland]; STL <--> ADL;
```

The diagram illustrates the Year 7 Pastoral & Educational Support Structure. At the top, a dark blue banner contains the title "Year 7 Pastoral & Educational Support Structure". To the right of the banner is the school crest, which features a shield with a yellow cross on a blue background, a white dog, and a yellow banner at the bottom with the Latin motto "NOBIS CURA FUTURI". The structure is represented by a flowchart with orange boxes and double-headed orange arrows indicating communication. The boxes are: "Student Support Officers" (top left), "SEND Team" (top right), "Form Tutors" (center, highlighted in green), "Subject Teachers/Leads" (middle right), "Director Of Learning (Miss Akthare)" (bottom center), "Assistant Director of Learning (Mrs Penfold)" (bottom right), and "Head of Key Stage 3 (Miss Holland)" (bottom). The connections are as follows: "Student Support Officers" is connected to "SEND Team", "Form Tutors", and "Director Of Learning (Miss Akthare)". "SEND Team" is connected to "Form Tutors", "Director Of Learning (Miss Akthare)", and "Subject Teachers/Leads". "Form Tutors" is connected to "Director Of Learning (Miss Akthare)". "Director Of Learning (Miss Akthare)" is connected to "Assistant Director of Learning (Mrs Penfold)" and "Head of Key Stage 3 (Miss Holland)". "Subject Teachers/Leads" is connected to "Assistant Director of Learning (Mrs Penfold)".



Form Time Structure



	Monday	Tuesday	Wednesday	Thursday	Friday
What?	★ Learn Ready Monday <i>Form Tutor Check Ins</i>	★ Wellbeing Activities <i>Wellbeing Activities wk 1, STAGS Reads wk 2</i>	★ Year 7 Assembly <i>Year 7 Community</i>	★ STAGS Talks <i>Wider Community</i>	★ Enrichment Friday <i>House Assembly & Prefect Activities</i>
Why?	<p>→ To ensure you are learn ready for the new week ahead. Your form tutors will check your uniform and equipment for the week.</p> <p>→ A chance to check in with your form tutors about weekly rewards and consequences.</p>	<p>→ To focus on the importance of wellbeing and strategies to support good mental health.</p> <p>→ to encourage pupils to develop the habit of reading widely and often, for both pleasure and information. To develop the abilities of comprehension, pronunciation and vocabulary.</p>	<p>→ To be an active member of the Year 7 community.</p>	<p>→ To be educated on global and current issues & to promote healthy discussion about topical subjects.</p> <p>→ To ensure you are educated and informed with key issues of the 21st Century. With a focus on you continuing to develop an open outlook and being prepared for adult life after STAGS.</p>	<p>→ To be an active member of the STAGS community.</p>

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Year 7 Leadership Opportunities



- ★ Form & Vice Captains
- ★ Sports & Vice Captains
- ★ Anti-bullying Captains
- ★ Eco-Council Representatives
- ★ Global Ambassadors
- ★ Learning Ambassadors
- ★ Community & Careers Captains



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Enrichment Opportunities



1



Clubs & Activities

- ★ Over 40 Lunch time & after school opportunities
- ★ Students in KS3 should aim for 2 a week, KS4/5 1 a week
- ★ Log on Unifrog to gain Enrichment Passport (KS3) and House Points/support for future plans (KS4/5)

2



Student Leadership

- ★ Senior Student Leadership Team (SLLT) lead main school leaders in 10 different areas across school.
- ★ Genuine opportunity to develop vital leadership and to lead school development

3



The House System

- ★ Sixth Form House Captains lead whole school house captains and encourage a house ethos
- ★ A range of activities take place to gain house points and compete to win the House Challenge

4



Charity Events

- ★ Raising awareness and funds for house charities - causes that resonate with the STAGS values, chosen by House Captains
- ★ Supporting key local, national and international charity events across the year

5



Trips & Visits

- ★ Opportunities to engage in the curriculum outside of the school environment
- ★ Residential and day trips open to all students

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Key Dates



- **Parent Voice** - Thursday 19 October from 6pm
- **Year 7 Online Parents' Evening** - Wednesday 20th March
- **Year 7 Assessment Window** - 13 until 24 May
- **Year 7 Work Shadowing Day** - Wednesday 5th June
- **Curriculum Enrichment Week** - Monday 8 July
- **Celebration Awards Evening**- Tuesday 16th July



Mrs Flint

Assistant Headteacher

Standards

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As a parent/carer of a student at STAGS, you are automatically a member of the Friends of St Albans Girls School, (or STAGS PTA for short).

There are many ways you can support the PTA:

- ★ you can become an active **member** getting involved in planning and organising events, and attending our regular PTA Open Meetings
- ★ you can be a volunteer at one of our events by joining our **Helpers List** and responding to requests for help when you're able to
- ★ come along to our events throughout the year. They are very enjoyable and are always raising money to support the development of STAGS
- ★ you can donate to the school using the **School Fund** or on Gateway - a donation of £10 a month that is gift aided, raises £150 for the school
- ★ Join us to meet PTA representatives in the hall after your form teacher talk
- ★ Thank you those of you in the room who have already contributed

Form Tutor Introduction



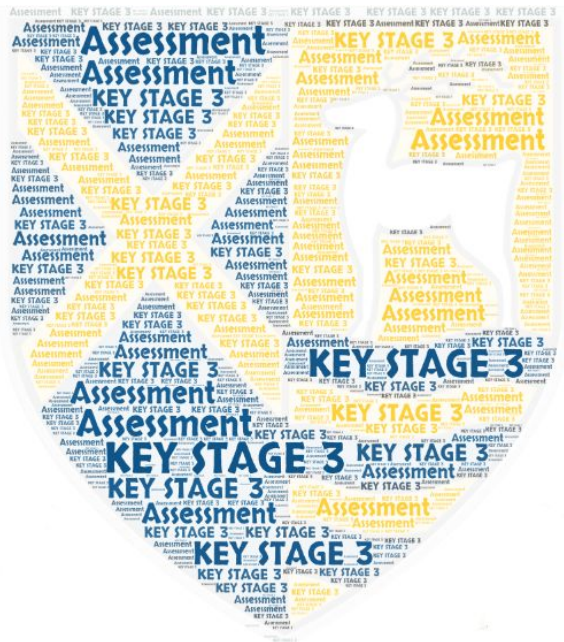
7A	M. Armer + J. Chan	G4
7B	D. Loizou + J. Isolda	G2
7C	M. Long	M5
7F	L. Francis + H. Savage	AT7
7H	R. Choudhury + J. Blades	M8
7J	R. Hinman	AT4
7P	G. Woodmore + D. Shawkat	M2
7S	B. Stevens + M. Hamilton*	G3

Form Tutors and Parents/Carers to return to the main hall by 6:40pm for PTA Welcome Drinks

A little bit of background



Form Tutor Introduction



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Year 7 Form Tutors



First point of contact for any queries or concerns:

House	Tutors	@stags.herts.sch.uk
7A	M.Armer & J.Chan	mar & jcn
7B	D.Loizou & J.Isolda	dlu & jmc
7C	M.Long	mlg
7F	L.Francis & H.Savage	lfs & pehjs
7H	R.Choudhury & J.Blades	rcy & jabsci
7J	R.Hinman	rhn
7P	G.Woodmore & D.Shawkat	gwe & mathsdst
7S	B.Stevens & M.Hamilton	bsn & mhn

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Home Learning



HOME LEARNING TIMETABLE 2023/2024 - YEAR 7

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7A		French Science	English Maths History	Geography REP	D&T Art Spanish
7B	English Art	Spanish Geography Science History	Maths	French REP	D&T Spanish
7C	Geography REP	English Art French	Maths	DT	D&T Science History
7F	English French	Geography REP	Maths Art History	DT Spanish	Science
7H	English REP	French	Spanish	DT Geography	Maths Art Science History
7J	English	Science	Art French Spanish	DT History	Maths Geography REP
7P	English REP	Spanish Geography	Art	DT Science	Maths French History
7S	Spanish	English	Science	DT Art Geography	Maths French REP

1 Home Learning activity per week - Maths, English, Science, French & Spanish (Home Learning activities will take a maximum of 20 minutes to complete)

1 Home Learning activity per fortnight - History, Geography, Design & Technology, REP, Art (Max 20 minutes to complete)

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QR Code available on next slide for parents and carers to access document electronically



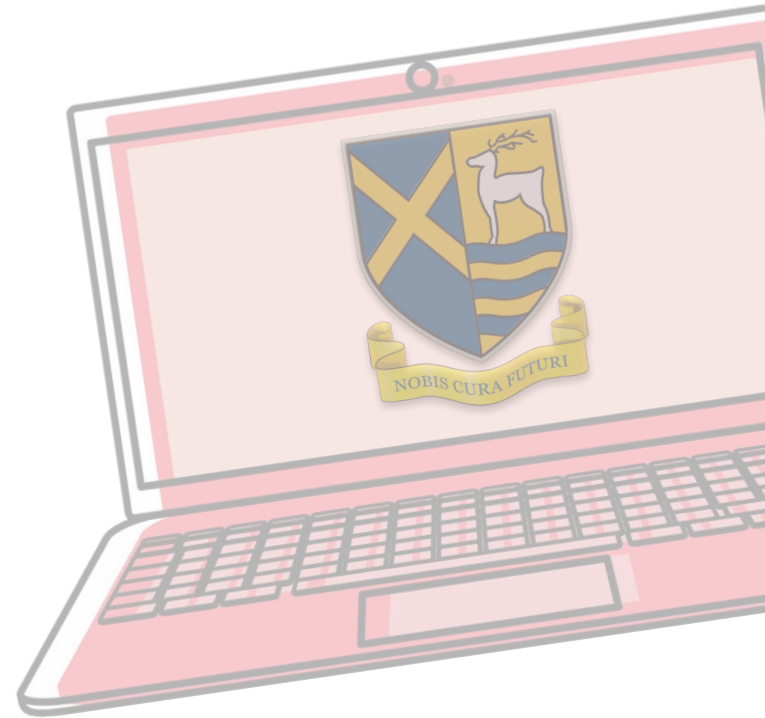
**Please scan the QR
code in order to
access this
document on your
phone**

Blended & Home Learning



Student responsibility for devices to support best practice for Blended Learning.

1. **Charge** your device at night so that batteries last all day
2. **Bring** your device to all lessons
3. Use and **look after** your device responsibly at all times
4. Adhere to all guidance and instructions about **online safety**
5. Follow these links for guidance on **how to connect to Wifi** on a [Chromebook](#), [Windows Device](#) , [Apple](#) and [Devices not able to connect](#)
6. **Follow instructions** when asked for device up/open and device down/closed during lessons
7. Only use devices as instructed **in lesson time**
8. **Misusing** your device or **forgetting** your device will result in a consequence, as it is part of your required equipment.



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Home Learning Expectations



It is expected that teachers will :

- Follow the home learning timetables
- Set home learning on Edulink
- Follow the time allowance for each subject for each year group.
- Talk to you about the the home learning that they are setting and how you should complete it so it fits in the time allowance
- Not set home learning with very short deadlines
- Provide support materials and scaffold appropriately to allow everyone to be able to access and complete.
- Monitor home learning according to their curriculum area policies
- Issue detentions if home learning isn't completed

It is expected that students will:

- ★ Submit work on time according to the due date set by the teacher on Edulink
- ★ Complete work to the best of their abilities and in line book/folder expectations
- ★ Seek out support from the teacher well before the submission deadline - this can be in person, by email and/or on Edulink
- ★ Make sure that if it is difficult to complete home learning tasks at home they will arrange to attend a curriculum club for support.
- ★ Follow the school's behaviour policy if home learning is not submitted or completed as expected and attend any detentions set.
- ★ Understand that failure to complete home learning could lead to home being contacted.

Enrichment Opportunities



QR Code available on next slide for parents and carers to access document electronically

Enrichment at STAGS



Students will log activities on a careers platform called UNIFROG and work towards an Enrichment Passport Award

1▶	Clubs & Activities	<ul style="list-style-type: none">★ Over 40 Lunch time & after school opportunities★ Students in KS3 should aim for 2 a week, KS4/5 1 a week★ Log on Unifrog to gain Enrichment Passport (KS3) and House Points/support for future plans (KS4/5)
2▶	Student Leadership	<ul style="list-style-type: none">★ Senior Student Leadership Team (SLLT) lead main school leaders in 10 different areas across school.★ Genuine opportunity to develop vital leadership and to lead school development
3▶	The House System	<ul style="list-style-type: none">★ Sixth Form House Captains lead whole school house captains and encourage a house ethos★ A range of activities take place to gain house points and compete to win the House Challenge
4▶	Charity Events	<ul style="list-style-type: none">★ Raising awareness and funds for house charities - causes that resonate with the STAGS values, chosen by House Captains★ Supporting key local, national and international charity events across the year
5▶	Trips & Visits	<ul style="list-style-type: none">★ Opportunities to engage in the curriculum outside of the school environment★ Residential and day trips open to all students



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phone**

Form time responsibilities



Form Captain/ Vice Form Captain	<ul style="list-style-type: none"> - Attend the student voice meetings - student parliament - Run class discussions with the whole form to find out their opinions on certain issues - Responsible for reading through the KS3 bulletin, as well as other extra responsibilities - Be there for everyone in the form and you try to make sure everyone feels happy and involved
Eco Council Representative	<ul style="list-style-type: none"> - Encourage the form to be more eco friendly/ not waste energy - Attend any eco council meetings and run any eco council activities in form time - Collecting the forms recycling and taking this to the canopies
Sports Captain/ Vice Sports Captain	<ul style="list-style-type: none"> - Organise any sporting events and fixtures within the form - Help to organise the form during sports day in the summer - Encourage our form to take part in sporting activities at lunchtime and after school
Anti-Bullying and Wellbeing Captain	<ul style="list-style-type: none"> - Students will lead by example and ensure they are a kind and nurturing to those in the form/ wider school community - Students will stand up for what is right and report any unkind behaviour - Students will run any anti-bullying activities in form time and attend any relevant meetings
Charity Captain	<ul style="list-style-type: none"> - Ensure the form knows about all the opportunities to get involved in Charity events at STAGS - Actively taking part in any charity events - Run any relevant activities in form time and attend all charity meetings
Careers & Community Captain	<ul style="list-style-type: none"> - Run any relevant activities in form time and attend all careers/community events - Share any relevant information with the form - Help to organise careers and community events with the senior school student leaders

Form Time Structure



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Expectations at STAGS



- **Punctuality is key.**
- **Uniform should be tidy, worn with PRIDE and within the guidelines at ALL TIMES**
- **Jewellery- One watch/ pair of plain (silver/ gold) studs. (Ears should be pierced at the START of the 6 weeks holidays).**
- **Organisation is a priority- (Devices, books, PE kit, home learning, reading book).**
- **Student phones are placed in lockers at the start of the day and not removed until 3.10.**
- **Zero tolerance for unkind behaviour/ bullying towards others.**
- **Students immerse themselves into every opportunity they are given here at STAGS and ask for help when needed.**



Video for PTA

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Q&A and PTA

Welcome Drinks

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