

## Careers, Employability & Enterprise Provision at STAGS

**Intent** - During their seven year learning journey, we are preparing students for their future in modern Britain, as resilient citizens that are able to achieve their own personal goals, while having the skills to adapt to the changing demands of the economy.

**Implementation** (ensuring full compliance with [Jan 2023](#) government guidance as well as our intent)

<a href="#">Gatsby Benchmark &amp; PAL</a>	How do we meet this at STAGS?	<a href="#">CDI Learning Areas</a>	<a href="#">Herts Skills Framework</a>
<b>1.A Stable Careers Programme</b>	<ul style="list-style-type: none"> <li>→ A programme that runs across all years 7-13</li> <li>→ Named Careers Lead on SLT</li> <li>→ Named Careers Governor</li> <li>→ Policies that are regularly reviewed and published on the school website</li> <li>→ Tracking of progress using Compass + (2023 = all 8 benchmarks)</li> <li>→ Budget</li> <li>→ Programme monitored and evaluated yearly taking into account student, parent, employer and teacher feedback</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Grow throughout life</li> <li><input checked="" type="checkbox"/> Explore Possibilities</li> <li><input checked="" type="checkbox"/> Manage Career</li> <li><input checked="" type="checkbox"/> Create opportunities</li> <li><input checked="" type="checkbox"/> Balance Life and Work</li> <li><input checked="" type="checkbox"/> See the Big Picture</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Motivation and ambition</li> <li><input checked="" type="checkbox"/> Confidence</li> <li><input checked="" type="checkbox"/> Respect and good manners</li> <li><input checked="" type="checkbox"/> Determination and resilience</li> <li><input checked="" type="checkbox"/> Adaptability</li> <li><input checked="" type="checkbox"/> Teamwork</li> <li><input checked="" type="checkbox"/> Numeracy</li> <li><input checked="" type="checkbox"/> Literacy</li> <li><input checked="" type="checkbox"/> Business and customer awareness</li> <li><input checked="" type="checkbox"/> Analytical and problem-solving skills</li> <li><input checked="" type="checkbox"/> Digital technology</li> <li><input checked="" type="checkbox"/> Qualifications</li> </ul>
<b>2. Learning from career and labour market information</b>	<ul style="list-style-type: none"> <li>→ Careers &amp; Enterprise Company(CEC) school link and Local Enterprise Provider (LEP) are regularly consulted</li> <li>→ Local stats on current employment levels, growing and shrinking industries incorporated into PSHE curriculum in Years 7,9, 11 as are key industry/employment information provided by HOP.</li> <li>→ Employer Encounters - so that the 'real people' can explain their industries in person</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Grow throughout life</li> <li><input checked="" type="checkbox"/> Explore Possibilities</li> <li><input type="checkbox"/> Manage Career</li> <li><input type="checkbox"/> Create opportunities</li> <li><input type="checkbox"/> Balance Life and Work</li> <li><input checked="" type="checkbox"/> See the Big Picture</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Motivation and ambition</li> <li><input type="checkbox"/> Confidence</li> <li><input type="checkbox"/> Respect and good manners</li> <li><input type="checkbox"/> Determination and resilience</li> <li><input checked="" type="checkbox"/> Adaptability</li> <li><input type="checkbox"/> Teamwork</li> <li><input type="checkbox"/> Numeracy</li> </ul>

			<input type="checkbox"/> Literacy <input checked="" type="checkbox"/> Business and customer awareness <input type="checkbox"/> Analytical and problem-solving skills <input type="checkbox"/> Digital technology <input type="checkbox"/> Qualifications
<b>3 - Addressing the needs of each pupil</b>	<ul style="list-style-type: none"> <li>→ Our careers curriculum follows a spiral model, building upon prior knowledge</li> <li>→ Provide targeted support for vulnerable groups (PPG/FSM, Ethnicity, HPA, PLA/CLA, Young Carers, SEND, Disengaged with school) by using whole school adaptability focus in careers lessons but also tracking support at relevant transition points - options at 16/18, work experience, priority for SfYP access</li> <li>→ Students use Unifrog from Years 7-13 to track skills/interactions/competencies linked to key employability skills</li> <li>→ Students are also able to opt in for additional support</li> <li>→ Work with SfYP to maintain and provide accurate destination data for leavers</li> <li>→ Good engagement with parents/carers through information evenings, regular communication about WEX</li> </ul>	<input checked="" type="checkbox"/> Grow throughout life <input checked="" type="checkbox"/> Explore Possibilities <input checked="" type="checkbox"/> Manage Career <input checked="" type="checkbox"/> Create opportunities <input checked="" type="checkbox"/> Balance Life and Work <input checked="" type="checkbox"/> See the Big Picture	<input checked="" type="checkbox"/> Motivation and ambition <input checked="" type="checkbox"/> Confidence <input checked="" type="checkbox"/> Respect and good manners <input checked="" type="checkbox"/> Determination and resilience <input checked="" type="checkbox"/> Adaptability <input type="checkbox"/> Teamwork <input checked="" type="checkbox"/> Numeracy <input checked="" type="checkbox"/> Literacy <input type="checkbox"/> Business and customer awareness <input checked="" type="checkbox"/> Analytical and problem-solving skills <input checked="" type="checkbox"/> Digital technology <input type="checkbox"/> Qualifications
<b>4 - Linking curriculum learning to careers</b>	<ul style="list-style-type: none"> <li>→ Curriculum Areas regularly audit their curriculum against the Herts Skills Framework to ensure skills are embedded</li> <li>→ Curriculum Areas are given ready prepared resources to display/embed in their lessons</li> <li>→ Regular input via CPD (STAGS Bites, CL/ML meetings) to allow curriculum areas to see the connections between Careers, their subject, and the size of GCSE/A Level classes</li> <li>→ Excellent buy-in from subjects who engage in careers based activities, trips and visits:               <ul style="list-style-type: none"> <li>- Computing to Ocado</li> </ul> </li> </ul>	<input checked="" type="checkbox"/> Grow throughout life <input checked="" type="checkbox"/> Explore Possibilities <input checked="" type="checkbox"/> Manage Career <input checked="" type="checkbox"/> Create opportunities <input checked="" type="checkbox"/> Balance Life and Work <input checked="" type="checkbox"/> See the Big Picture	<input checked="" type="checkbox"/> Motivation and ambition <input checked="" type="checkbox"/> Confidence <input checked="" type="checkbox"/> Respect and good manners <input checked="" type="checkbox"/> Determination and resilience <input checked="" type="checkbox"/> Adaptability <input checked="" type="checkbox"/> Teamwork <input checked="" type="checkbox"/> Numeracy <input checked="" type="checkbox"/> Literacy <input checked="" type="checkbox"/> Business and customer awareness <input checked="" type="checkbox"/> Analytical and problem-solving skills

	<ul style="list-style-type: none"> <li>- Women in Engineering trip to Computacenter, Hatfield</li> <li>- Use of CEC My Learning, My Future resources</li> <li>- Use of Ask Apprenticeships resources</li> <li>- Display of Plan It Posters - to be referenced in lesson time and displayed in curriculum areas.</li> </ul> <p>→ Student Careers Captains</p>		<input checked="" type="checkbox"/> Digital technology <input checked="" type="checkbox"/> Qualifications
<b>5 - Encounters with employers and employees</b>	<p>→ Minimum of one encounter per year whilst at school</p> <ul style="list-style-type: none"> <li>- Year 7 Work Shadowing Day</li> <li>- Year 8 Inspiring Women Event</li> <li>- Year 9 Learn to Earn Day</li> <li>- Year 10 Employability Day/WEX</li> <li>- Year 11 Mock Interviews</li> <li>- Year 12 Step Up Week</li> <li>- Year 12 Professional Placement Week</li> <li>- Year 13 Apprenticeship Fair</li> <li>- All Years - Careers Fair</li> </ul> <p>→ Specific additional encounters during apprenticeship and careers week as well as during options process in Years 9,11 &amp; 13</p>	<input type="checkbox"/> Grow throughout life <input checked="" type="checkbox"/> Explore Possibilities <input checked="" type="checkbox"/> Manage Career <input checked="" type="checkbox"/> Create opportunities <input checked="" type="checkbox"/> Balance Life and Work <input type="checkbox"/> See the Big Picture	<input checked="" type="checkbox"/> Motivation and ambition <input checked="" type="checkbox"/> Confidence <input checked="" type="checkbox"/> Respect and good manners <input checked="" type="checkbox"/> Determination and resilience <input checked="" type="checkbox"/> Adaptability <input checked="" type="checkbox"/> Teamwork <input type="checkbox"/> Numeracy <input type="checkbox"/> Literacy <input checked="" type="checkbox"/> Business and customer awareness <input checked="" type="checkbox"/> Analytical and problem-solving skills <input checked="" type="checkbox"/> Digital technology <input type="checkbox"/> Qualifications

<b>6 -Experiences of workplaces</b>	<ul style="list-style-type: none"> <li>→ Annual Careers Fair - all ages and whole family invited to take part</li> <li>→ Virtual Work Experience Promotion</li> <li>→ Staff Career Journey Displays during Careers Week</li> <li>→ Google Classrooms to share opportunities</li> <li>→ Careers Webinars</li> <li>→ Curriculum Specific talks</li> <li>→ Online Learning Platforms (Unifrog and Morrisby Careers)</li> <li>→ Year 7 Work Shadowing Day</li> <li>→ Year 10 Work Experience</li> <li>→ Year 12 Professional Placement Week</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Grow throughout life</li> <li><input checked="" type="checkbox"/> Explore Possibilities</li> <li><input type="checkbox"/> Manage Career</li> <li><input checked="" type="checkbox"/> Create opportunities</li> <li><input type="checkbox"/> Balance Life and Work</li> <li><input checked="" type="checkbox"/> See the Big Picture</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Motivation and ambition</li> <li><input checked="" type="checkbox"/> Confidence</li> <li><input checked="" type="checkbox"/> Respect and good manners</li> <li><input checked="" type="checkbox"/> Determination and resilience</li> <li><input checked="" type="checkbox"/> Adaptability</li> <li><input checked="" type="checkbox"/> Teamwork</li> <li><input type="checkbox"/> Numeracy</li> <li><input type="checkbox"/> Literacy</li> <li><input checked="" type="checkbox"/> Business and customer awareness</li> <li><input checked="" type="checkbox"/> Analytical and problem-solving skills</li> <li><input type="checkbox"/> Digital technology</li> <li><input type="checkbox"/> Qualifications</li> </ul>
<b>7 - Encounters with further and higher education</b>	<ul style="list-style-type: none"> <li>→ University Ambassadors in assemblies</li> <li>→ Recent alumni talk about experiences</li> <li>→ PPG visit to University of Hertfordshire in Year 9</li> <li>→ Universities attend Careers Evenings</li> <li>→ Chance to visit Oxford or Cambridge University</li> <li>→ Local Colleges attend Post 16 Information Evening and Futures Day</li> <li>→ Local Colleges attend Careers Fairs</li> <li>→ Take vulnerable students to college taster days</li> <li>→ UCAS Fair in Step Up Programme</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Grow throughout life</li> <li><input checked="" type="checkbox"/> Explore Possibilities</li> <li><input type="checkbox"/> Manage Career</li> <li><input checked="" type="checkbox"/> Create opportunities</li> <li><input type="checkbox"/> Balance Life and Work</li> <li><input checked="" type="checkbox"/> See the Big Picture</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Motivation and ambition</li> <li><input type="checkbox"/> Confidence</li> <li><input type="checkbox"/> Respect and good manners</li> <li><input type="checkbox"/> Determination and resilience</li> <li><input type="checkbox"/> Adaptability</li> <li><input type="checkbox"/> Teamwork</li> <li><input type="checkbox"/> Numeracy</li> <li><input type="checkbox"/> Literacy</li> <li><input checked="" type="checkbox"/> Business and customer awareness</li> <li><input type="checkbox"/> Analytical and problem-solving skills</li> <li><input type="checkbox"/> Digital technology</li> <li><input type="checkbox"/> Qualifications</li> </ul>
<b>8 - Personal guidance</b>	<ul style="list-style-type: none"> <li>→ Minimum of 76% of Y11 see a Level 6 qualified Careers Advisor from Services for Young People</li> <li>→ All Year 9, 10 and 11 students have 1:1 meeting with SLT</li> <li>→ Post 18 UCAS/ Apprenticeships Application Support from tutors and P16 Team with students offered another meeting with SfY</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Grow throughout life</li> <li><input checked="" type="checkbox"/> Explore Possibilities</li> <li><input type="checkbox"/> Manage Career</li> <li><input checked="" type="checkbox"/> Create opportunities</li> <li><input type="checkbox"/> Balance Life and Work</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Motivation and ambition</li> <li><input checked="" type="checkbox"/> Confidence</li> <li><input type="checkbox"/> Respect and good manners</li> <li><input type="checkbox"/> Determination and resilience</li> <li><input checked="" type="checkbox"/> Adaptability</li> </ul>

		<input checked="" type="checkbox"/> See the Big Picture	<input type="checkbox"/> Teamwork <input type="checkbox"/> Numeracy <input type="checkbox"/> Literacy <input type="checkbox"/> Business and customer awareness <input type="checkbox"/> Analytical and problem-solving skills <input type="checkbox"/> Digital technology <input type="checkbox"/> Qualifications
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## Year by Year Careers, Employability & Enterprise Education Planner

		Gatsby	PAL	CDI	Herts Skills Framework
<b>Year 7</b>	<p>PSHE Curriculum (Summer 1 - 4 weeks)</p> <p><b>Theme: Introduction to the World of Work and Personal Finance - Part 1</b></p> <ul style="list-style-type: none"> <li>- What is work shadowing and how do I get the best out of it?</li> <li>- What are skills and how do I enhance mine?</li> <li>- Advertising and being a smart consumer</li> <li>- Work Shadowing Debrief lesson - evaluating my employability skills</li> </ul> <p>Careers Fair</p> <p>Enterprise Event</p> <p>Work Shadowing Day</p> <p>Assemblies/Form Time activities</p>	<p>1, 2, 3, 6</p>       <p>5,6</p> <p>4</p> <p>6</p> <p>4, 5,6</p>	<input checked="" type="checkbox"/>	<div> <input checked="" type="checkbox"/> Grow throughout life             <input checked="" type="checkbox"/> Explore Possibilities             <input type="checkbox"/> Manage Career             <input checked="" type="checkbox"/> Create opportunities             <input type="checkbox"/> Balance Life and Work             <input checked="" type="checkbox"/> See the Big Picture           </div>	<div> <input checked="" type="checkbox"/> Motivation and ambition             <input type="checkbox"/> Confidence             <input checked="" type="checkbox"/> Respect and good manners             <input type="checkbox"/> Determination and resilience             <input checked="" type="checkbox"/> Adaptability             <input checked="" type="checkbox"/> Teamwork             <input type="checkbox"/> Numeracy             <input type="checkbox"/> Literacy             <input checked="" type="checkbox"/> Business and customer awareness             <input checked="" type="checkbox"/> Analytical and problem-solving skills             <input type="checkbox"/> Digital technology             <input type="checkbox"/> Qualifications           </div>
<b>Year 8</b>	<p>PSHE Curriculum (Spring 2/Summer 1 - 6 weeks)</p> <p><b>Theme: Introduction to the World of Work and Personal Finance - Part 2</b></p> <ul style="list-style-type: none"> <li>- How can I use Morrisby Careers and Unifrog to plan for my future?</li> <li>- What is success to me? Reflecting on my skills</li> <li>- What are the different ways of working?</li> <li>- Personal Finance</li> </ul>	1, 2, 3, 6	<input checked="" type="checkbox"/>	<div> <input checked="" type="checkbox"/> Grow throughout life             <input checked="" type="checkbox"/> Explore Possibilities             <input type="checkbox"/> Manage Career             <input checked="" type="checkbox"/> Create opportunities             <input type="checkbox"/> Balance Life and Work             <input checked="" type="checkbox"/> See the Big Picture           </div>	<div> <input checked="" type="checkbox"/> Motivation and ambition             <input type="checkbox"/> Confidence             <input checked="" type="checkbox"/> Respect and good manners             <input type="checkbox"/> Determination and resilience             <input checked="" type="checkbox"/> Adaptability             <input checked="" type="checkbox"/> Teamwork             <input checked="" type="checkbox"/> Numeracy           </div>

	<p>Careers Fair</p> <p>Inspiring Women Event</p> <p>Enterprise Event</p> <p>Assemblies/Form Time Activities</p>	<p>5,6</p> <p>5,6</p> <p>4</p> <p>5,6</p>			<p><input type="checkbox"/> Literacy</p> <p><input checked="" type="checkbox"/> Business and customer awareness</p> <p><input checked="" type="checkbox"/> Analytical and problem-solving skills</p> <p><input type="checkbox"/> Digital technology</p> <p><input type="checkbox"/> Qualifications</p>
<b>Year 9</b>	<p>PSHE Curriculum (Autumn Term 1 - 7 Weeks)</p> <p>Theme: <b>Understanding my options and making the right choices part 1</b></p> <ul style="list-style-type: none"> <li>- What are careers and what is the local area like for jobs and careers?</li> <li>- What are my qualification and curriculum options at 14, 16 &amp; 18?</li> <li>- Employability Skills - do I have any?</li> <li>- What is the best way to showcase my personal strengths online?</li> <li>- Why is it important to manage our online reputation?</li> <li>- How do I make the right choices financially? Understanding credit and debt</li> <li>- How can my money choices affect my mental wellbeing?</li> <li>-</li> </ul> <p>Careers Fair</p> <p>Learn to Earn Event</p> <p>Assemblies/Form Time Activities</p>	<p>1,2, 3, 6</p> <p>5,6</p> <p>4,5</p>	<p><input checked="" type="checkbox"/></p>	<p><input checked="" type="checkbox"/> Grow throughout life</p> <p><input checked="" type="checkbox"/> Explore Possibilities</p> <p><input type="checkbox"/> Manage Career</p> <p><input checked="" type="checkbox"/> Create opportunities</p> <p><input type="checkbox"/> Balance Life and Work</p> <p><input checked="" type="checkbox"/> See the Big Picture</p>	<p><input checked="" type="checkbox"/> Motivation and ambition</p> <p><input type="checkbox"/> Confidence</p> <p><input type="checkbox"/> Respect and good manners</p> <p><input type="checkbox"/> Determination and resilience</p> <p><input checked="" type="checkbox"/> Adaptability</p> <p><input checked="" type="checkbox"/> Teamwork</p> <p><input type="checkbox"/> Numeracy</p> <p><input type="checkbox"/> Literacy</p> <p><input checked="" type="checkbox"/> Business and customer awareness</p> <p><input checked="" type="checkbox"/> Analytical and problem-solving skills</p> <p><input checked="" type="checkbox"/> Digital technology</p> <p><input checked="" type="checkbox"/> Qualifications</p>
<b>Year 10</b>	<p>PSHE Curriculum (Spring 1/2 - 6 lessons)</p> <p>Theme: <b>Experiencing the world of work and building employability and financial skills</b></p> <ul style="list-style-type: none"> <li>- How do I get the most out of Work Experience?</li> </ul>	<p>1,2,4,6</p>	<p><input checked="" type="checkbox"/></p>	<p><input checked="" type="checkbox"/> Grow throughout life</p> <p><input checked="" type="checkbox"/> Explore Possibilities</p> <p><input type="checkbox"/> Manage Career</p>	<p><input checked="" type="checkbox"/> Motivation and ambition</p> <p><input checked="" type="checkbox"/> Confidence</p> <p><input checked="" type="checkbox"/> Respect and good manners</p>

	<p>(including post 16 routes)</p> <ul style="list-style-type: none"> <li>- Developing core Employability Skills - being a good communicator and team player</li> <li>- How do I get the most out of Work Experience Part 2 ? (including post 16 routes)</li> <li>- What do I need to know about budgeting?</li> </ul> <p>Careers Fair</p> <p>Work Experience and Employability Event</p> <p>One to One personal guidance interviews as well as progression meetings with SLT</p>	<p>5,6,7</p> <p>5,6</p> <p>3, 8</p>		<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Create opportunities</li> <li><input type="checkbox"/> Balance Life and Work</li> <li><input checked="" type="checkbox"/> See the Big Picture</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Determination and resilience</li> <li><input checked="" type="checkbox"/> Adaptability</li> <li><input checked="" type="checkbox"/> Teamwork</li> <li><input type="checkbox"/> Numeracy</li> <li><input type="checkbox"/> Literacy</li> <li><input checked="" type="checkbox"/> Business and customer awareness</li> <li><input checked="" type="checkbox"/> Analytical and problem-solving skills</li> <li><input checked="" type="checkbox"/> Digital technology</li> <li><input checked="" type="checkbox"/> Qualifications</li> </ul>
<b>Year 11</b>	<p>PSHE Curriculum (Autumn 1/2 - 7 lessons)</p> <p>Theme: <b>Understanding my options and making the right choices part 2</b></p> <ul style="list-style-type: none"> <li>- Making the most of Unifrog</li> <li>- What are my options at 16 &amp; 18?</li> <li>- Using Unifrog to complete a CV</li> <li>- Employability skills and applying for jobs</li> <li>- Employment rights</li> <li>- Understanding Savings, Debt and Financial Fraud</li> <li>- Why do people Gamble?</li> </ul> <p>Careers Fair</p> <p>One to One personal guidance interviews with a SfYP (L6 qualified independent careers advice) as well as progression meetings with SLT</p>	<p>1,2, 4</p> <p>5,6,7</p> <p>3,8</p>		<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Grow throughout life</li> <li><input checked="" type="checkbox"/> Explore Possibilities</li> <li><input checked="" type="checkbox"/> Manage Career</li> <li><input checked="" type="checkbox"/> Create opportunities</li> <li><input checked="" type="checkbox"/> Balance Life and Work</li> <li><input checked="" type="checkbox"/> See the Big Picture</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Motivation and ambition</li> <li><input type="checkbox"/> Confidence</li> <li><input checked="" type="checkbox"/> Respect and good manners</li> <li><input type="checkbox"/> Determination and resilience</li> <li><input checked="" type="checkbox"/> Adaptability</li> <li><input checked="" type="checkbox"/> Teamwork</li> <li><input type="checkbox"/> Numeracy</li> <li><input type="checkbox"/> Literacy</li> <li><input checked="" type="checkbox"/> Business and customer awareness</li> <li><input checked="" type="checkbox"/> Analytical and problem-solving skills</li> <li><input checked="" type="checkbox"/> Digital technology</li> <li><input checked="" type="checkbox"/> Qualifications</li> </ul>
<b>Year 12</b>	<p>Step Up Curriculum</p> <p>Careers Fair</p>			<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Grow throughout life</li> <li><input checked="" type="checkbox"/> Explore Possibilities</li> <li><input checked="" type="checkbox"/> Manage Career</li> <li><input checked="" type="checkbox"/> Create opportunities</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Motivation and ambition</li> <li><input type="checkbox"/> Confidence</li> <li><input checked="" type="checkbox"/> Respect and good manners</li> <li><input type="checkbox"/> Determination and resilience</li> </ul>



	Apprenticeship Fair  Professional Placement Week  Virtual Work Experience Opportunities			<input checked="" type="checkbox"/> Balance Life and Work <input checked="" type="checkbox"/> See the Big Picture	<input checked="" type="checkbox"/> Adaptability <input checked="" type="checkbox"/> Teamwork <input type="checkbox"/> Numeracy <input type="checkbox"/> Literacy <input checked="" type="checkbox"/> Business and customer awareness <input checked="" type="checkbox"/> Analytical and problem-solving skills <input type="checkbox"/> Digital technology <input type="checkbox"/> Qualifications
<b>Year 13</b>	Step Up Curriculum  Careers Fair  Virtual Work Experience Opportunities			<input checked="" type="checkbox"/> Grow throughout life <input checked="" type="checkbox"/> Explore Possibilities <input checked="" type="checkbox"/> Manage Career <input checked="" type="checkbox"/> Create opportunities <input checked="" type="checkbox"/> Balance Life and Work <input checked="" type="checkbox"/> See the Big Picture	<input checked="" type="checkbox"/> Motivation and ambition <input checked="" type="checkbox"/> Confidence <input checked="" type="checkbox"/> Respect and good manners <input checked="" type="checkbox"/> Determination and resilience <input checked="" type="checkbox"/> Adaptability <input checked="" type="checkbox"/> Teamwork <input type="checkbox"/> Numeracy <input type="checkbox"/> Literacy <input checked="" type="checkbox"/> Business and customer awareness <input checked="" type="checkbox"/> Analytical and problem-solving skills <input checked="" type="checkbox"/> Digital technology <input checked="" type="checkbox"/> Qualifications

## Careers, Employability & Enterprise Provision at STAGS

### 2023-2024 Calendar

<b>22nd September 2023</b>	Year 7 Enterprise Morning	<b>May 2024</b>	Year 7 Work Shadowing Day
<b>1st November 2023</b>	STAGS Careers Fair (all students)		
<b>Spring Term</b>	Year 8 10x Enterprise Activity	<b>Summer Term</b>	Year 9 Learn to Earn
<b>January 2024</b>	Year 11 Big Interview Day Year 11/9 Options External Provider Assemblies	<b>Summer Term</b>	Year 12 Next Steps (including UCAS/Next Steps fair) Year 12 Professional Placement
<b>5th - 11th February 2024</b>	National Apprenticeship Week (Apprenticeship Provider assemblies)	<b>July 2024</b>	Year 10 Work Experience
<b>4th-9th March 2024</b>	National Careers Week (Alumni assemblies)	<b>All Year</b>	Various Employer Encounters in Assemblies
<b>8th March 2024</b>	Year 8 & 12 Inspiring Women Conference	<b>All Year</b>	1:1 personal guidance interviews with a L6 careers advisor from SfYP

