



Curriculum Plan 2023-2024

The curriculum is designed with the central tenet that all students can achieve their potential through exciting, broad, and balanced learning opportunities regardless of ability and enabling clear progression to further education and beyond.

Year 7

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	
ENGLISH	MATHS	SCIENCE	SCIENCE	SCIENCE	SCIENCE	SCIENCE	SCIENCE	FRENCH	FRENCH	FRENCH	SPANISH	SPANISH	SPANISH	GEOG	GEOG	GEOG	HISTORY	HISTORY	HISTORY	COMP	COMP	ART	ART	ART	DRAMA	DRAMA	MUSIC	MUSIC	PSHE	PSHE	REP	REP	D&T	D&T	PE	PE	PE	PE												

Year 7 Intent

The intent for Year 7 is to ensure that we support students *academically* and *pastorally* as they begin their learning journey at STAGS. This will be supported through a comprehensive pastoral curriculum that provides support for targeted students and groups of students from the Director of Learning, Form Tutor, SEND and Study Support teams. Our vision is to ‘*Aspire to be Great*’ and this will enable us to embed values such as goal setting, building a community spirit, making progress, taking initiative, and building resilience and excellence in all areas of our student's lives both in and out of school. This underpins the STAGS values and are embedded in the Form activities and Year Group assemblies we undertake. Our goal as a Year team is to provide the appropriate support to enable a smooth transition into secondary school. We also aim to embed values such as persistence and resilience, this has been identified as a priority for all students throughout their learning journey.

Curriculum Overview

The Year 7 curriculum has been carefully designed to develop core skills, knowledge and understanding, whilst introducing students to a broad range of subjects and specialisms. English and Mathematics are designed to support students with reading, literacy, and numeracy skills to bridge the transition from KS2 and KS3 learning. During Science, students are introduced to elements of Biology, Chemistry and Physics and our focus on Languages enables students to access and learn both French and Spanish. All other subjects ensure the balance of curriculum content whilst in PE, the promotion of healthy lifestyles and physical exercise signals the importance of the personal development journey from adolescence, through the seven-year learning journey at the school and beyond.

Organisation of Teaching Groups

The year group is split into two equal half years, to support breadth of opportunity. All students are taught in form groups of mixed prior attainers except for Maths and Computing. Students undertake CAT Tests in early September and coupled with baseline tests in Maths and a reading test in English, as well as information from Year 6 outcomes against national expectations, targets are set. For Maths and Computing, given the hierarchical nature of their subject content, students are placed into broad attainment bands by the end of the autumn term to support their learning.

Literacy and Numeracy

The extra hour in Mathematics and English is used to build reading and numeracy skills to ensure students are secondary ready. This also ensures a smooth transition from KS2 to KS3 and lays a firm foundation for literacy and numeracy from the outset. It also provides an opportunity to find any missed gaps and ensure they are acted upon quickly before students move through the school. Interventions for students below age related expectations are utilised to support targeted students and each department area uses programs such as the Accelerated Reader and Mathswatch to develop fundamental skills.

Year 8 & 9

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50				
ENGLISH	ENGLISH	ENGLISH	ENGLISH	ENGLISH	ENGLISH	MATHS	MATHS	MATHS	MATHS	MATHS	MATHS	SCIENCE	SCIENCE	SCIENCE	SCIENCE	SCIENCE	SCIENCE	FRENCH	FRENCH	FRENCH	SPANISH	SPANISH	SPANISH	SPANISH	GEOG	GEOG	GEOG	HISTORY	HISTORY	HISTORY	COMP	COMP	ART	ART	ART	DRAMA	DRAMA	MUSIC	MUSIC	PSHE	PSHE	REP	REP	REP	D&T	D&T	D&T	D&T	PE	PE	PE	PE	PE

Year 8 Intent

The intent for Year 8 is to continue to support students academically and pastorally and this is supported through a comprehensive pastoral curriculum and interventions provided by the Director of Learning, Form Tutor, SEND and Study Support teams. Our year group will continue to focus on: Respect, Responsibility, Resilience which continue to be embedded into form activities and year group assemblies. Alongside these, as a year team, we will promote our students to show aspects of the STAGS values: Support, Trust, Ambition, Generosity, Success in various elements of their school environment. Our main goal is to develop our students to be role models for the incoming new cohort.

Curriculum

The curriculum in Years 8 & 9 is designed to deepen and extend learning across the full suite of subjects, culminating in their developing understanding of the range of Choices for study at GCSE and beyond, supported by our nationally accredited Careers programme.

Organisation of Teaching Groups

Years 8 & 9 mirror the organisation of teaching groups as in Year 7. Additionally, Science and Languages are taught in mixed prior attainment groups, across each half year group: mixed groups that are not in forms. English is taught in broad prior attainment bands for a bespoke learning experience. Year 9 experience a Performing Arts rotation of Music, Drama and Dance to ensure an enriching experience of each.

Year 9 Intent

The intent for year 9 is to continue to support students academically and pastorally as they continue their learning journey through STAGS. This intention will be supported through a comprehensive pastoral curriculum and interventions provided by the DOL, FT, SEND and SSO Team. Our year values are HOPE: Hard work, Open Minded, Persistence and Empathy, which underpin the STAGS values and are embedded into form activities and year group assemblies. Our goal is to continue to develop the conditions for students to thrive and enable them all to be hard working, open minded and empathetic members of the school community. Our main value to embed will be persistence and resilience as this has been identified as a priority by DOL's, form tutors and Student Support.

Year 10

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	
ENGLISH	MATHS	SCIENCE	PE	PE	PE	REP	OPTION A	OPTION B	OPTION C	OPTION D	PSHE																																							

Year 10 Intent

The intent for Year 10 is to support students academically and pastorally as they transition into KS4. Students will be encouraged to become more independent in both their personal development and their academic studies. We will work on ensuring students make substantial and sustained progress (through the pastoral curriculum, form times, assemblies and interventions provided by the DOL, ADOL, FTs, SSO Team and LS Team). There will be a focus on resilience and developing social-communication skills to best prepare students for the future. We will work to support students in all aspects to help develop healthy, independent and resilient learners, who feel supported and prepared for the challenges of KS4.

Curriculum Overview

The GCSE curriculum enables all students to engage with the English Baccalaureate, with the Year 10 Curriculum designed to build upon the foundations of learning at Key Stage 3, enabling students their first opportunity to have choice in their subjects to study at GCSE. English focuses on both aspects of Language and Literature, whilst Science extends to encompass the full suite of Biology, Chemistry and Physics. The learning experience is enriched with the further development of life skills in PE, REP and PSHE. For Multilingual Learners who are fluent in additional languages, there are also opportunities to pursue GCSE and A Level qualification in their second Language.

Organisation of Teaching Groups

The year group is split into two equal half year groups, to ensure equal opportunity to access the range of subject choices available. Maths, Languages, Science and English are taught in prior attainment groups whilst all other subjects, including options are in mixed attainment teaching groups.

Year 11 (Science: Combined & Separate)

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50			
ENGLISH	MATHS	SCIENCE	PE	PE	PE	REP	OPTION A	OPTION B	OPTION C	OPTION D	PSHE																																									

Year 11 Intent

The intent for Year 11 is to facilitate the academic success of the cohort by ensuring all students, including vulnerable groups and students, are supported in their examination years of KS4 and achieve their target grades. We aim to further the strong nurturing pastoral environment through a comprehensive and effective form time programme that facilitates learning, promotes emotional, social well-being, teamwork and leadership. The Year 10 BRAVE Values are; Bold, Resilient, Ambitious, Valiant and Empathetic and we encourage these values within the students. We strive to promote effective behaviour for learning to ensure student focus is maintained; to continue the high level of emotional and physical welfare given to students to ensure their safety and wellbeing; to reduce anxiety in individuals and groups relating to summative assessments. The weekly form time schedule is designed to offer students a range of opportunities for discussion, research, leadership, curriculum and career support.

Curriculum Overview

The Year 11 Curriculum is designed to further deepen the knowledge, skills and understanding of all subjects, building upon the structure established in Year 10.

Organisation of Teaching Groups

The year group is split into two equal half year groups, to ensure equal opportunity to access the range of subject choices available. Maths, Languages, Science and English are taught in attainment groups whilst all other subjects, including options are in mixed ability teaching groups.

Year 12

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39
OPTION A	OPTION B	OPTION C	STEP UP PROG	STEP UP PROG	GAMES	GAMES	SUPPORTED STUDY	SUPPORTED STUDY	SUPPORTED STUDY	SUPPORTED STUDY	ENRICHMENT CHOICE 1	ENRICHMENT CHOICE 1	ENRICHMENT CHOICE 2	ENRICHMENT CHOICE 2																								

Year 13

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33
OPTION A	OPTION B	OPTION C	STEP UP PROG	STEP UP PROG	SUPPORTED STUDY	SUPPORTED STUDY	SUPPORTED STUDY	SUPPORTED STUDY																								

Post 16 Intent

Our intent is to prepare and guide our students for their next steps when they leave school for the last time, whether that be to University, Apprenticeships, Further Education College or employment.

We support our students so that they can achieve the best grades possible, gain vital employability skills, experience a wide range of enrichment activities, participate in the wider school life through leadership opportunities and to be prepared for life in 21st Century Britain.

Curriculum Overview

The Year 12 & 13 curriculum is designed to provide an opportunity for students to deepen and extend their focus on chosen subjects at A Level. Students usually opt for three A Level subjects except for Further Maths which is taken as a fourth option. In September 2024, students will also be able to choose an alternative pathway and study for a Technical Level qualification in Early Years Education. This is a Level 3 course equivalent to three A Levels and will support students on a range of progression routes including employment, higher education and higher apprenticeships. The Sixth Form enriches students' experiences and prepares them for the transition into the next phase of their education and lives. Supported Study is timetabled across both year groups to give students the facilities and protected time to undertake independent learning, research, and consolidation. The Year 12 Step Up Programme focuses on personal development, wellbeing, future steps, financial stability, and study skills to benefit both students' experiences of Post 16 education and to prepare them for their future lives.

Students also have the option to undertake a Level 3 Maths in Context (Core Maths Level 3) qualification or, a Level 3 EPQ project to enhance their A Level offer and research an area of interest, whilst gaining insight integral to the planning, drafting and implementation of graduate projects and dissertations. It is recommended that students taking Science A Levels without A Level Mathematics undertake Core Maths to complement their study. The Enrichment Choices for students to select in Year 12 include Sports Leadership, Language Leaders, Debating, Biology Outside the Classroom, Food Preparation, Arts Award, Young Enterprise, Finance, Music and many more. Healthy lifestyles are also promoted including through the Games sessions. As students transition into Year 13, they are given the time and flexibility required to hone their examination skills, read around their subjects and prepare for Post 18 education and options through specialist workshops and 1:1 support. Students are engaged and inspired through a bespoke Careers programme with external speakers, universities, employers and a wealth of opportunities to meet the developmental needs of all Post 16 learners.

