



# Curriculum Plan 2024-2025

The curriculum is designed with the central tenet that all students can achieve their potential through exciting, broad, and balanced learning opportunities regardless of ability and enabling clear progression to further education and beyond.

## Year 7

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	
ENGLISH	ENGLISH	ENGLISH	ENGLISH	ENGLISH	ENGLISH	ENGLISH	MATHS	MATHS	MATHS	MATHS	MATHS	MATHS	MATHS	SCIENCE	SCIENCE	SCIENCE	SCIENCE	SCIENCE	SCIENCE	FRENCH	FRENCH	FRENCH	SPANISH	SPANISH	SPANISH	GEOG	GEOG	GEOG	HISTORY	HISTORY	HISTORY	COMP	COMP	ART	ART	ART	DRAMA	DRAMA	MUSIC	MUSIC	PSHE	PSHE	REP	REP	D&T	D&T	PE	PE	PE	PE

## Year 7 Intent

The intent for Year 7 is to ensure that we support students academically and pastorally as they begin their learning journey at STAGS. The Year 7 Curriculum offering will be complemented by a comprehensive pastoral curriculum delivered during registration sessions and assemblies throughout the academic year. The transition process for all of our students will be supported through our extensive pastoral offering, as well as bespoke and targeted support for key individuals where required. In addition to this, Year 7 will be expected to demonstrate the STAGS values and actively engage with the enrichment opportunities on offer. Year 7 in particular will focus on their resilience and determination as they take on new challenges, in order to ensure they are ready to progress to the next phase of Key Stage Three at the end of the academic year.

## Curriculum Overview

The Year 7 curriculum has been carefully designed to develop core skills, knowledge and understanding, whilst introducing students to a broad range of subjects and specialisms. English and Mathematics are designed to support students with reading, literacy, and numeracy skills to bridge the transition from KS2 and KS3 learning. During Science, students are introduced to elements of Biology, Chemistry and Physics and our focus on Languages enables students to access and learn both French and Spanish. All other subjects ensure the balance of curriculum content whilst in PE, the promotion of healthy lifestyles and physical exercise signals the importance of the personal development journey from adolescence, through the seven-year learning journey at the school and beyond.

## Organisation of Teaching Groups

The year group is split into two equal half years, to support breadth of opportunity. All students are taught in form groups of mixed prior attainers except for Maths. Students undertake CAT Tests in early September and coupled with baseline tests in Maths and a reading test in English, as well as information from Year 6 outcomes against national expectations, targets are set. For Maths, given the hierarchical nature of the subject content, students are placed into broad attainment bands by the end of the autumn term to support their learning.

## Literacy and Numeracy

The extra hour in Mathematics and English is used to build reading and numeracy skills and ensure students are secondary ready. This also ensures a smooth transition from KS2 to KS3 and lays a firm foundation for literacy and numeracy from the outset. It also provides an opportunity to find any missed gaps and ensure they are acted upon quickly before students move through the school. Interventions for students below age related expectations are utilised to support targeted students and each department area uses programs such as the Accelerated Reader and Mathswatch to develop fundamental skills.

## Year 8 & 9

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50		
ENGLISH	ENGLISH	ENGLISH	ENGLISH	ENGLISH	ENGLISH	MATHS	MATHS	MATHS	MATHS	MATHS	MATHS	SCIENCE	SCIENCE	SCIENCE	SCIENCE	SCIENCE	SCIENCE	FRENCH	FRENCH	FRENCH	SPANISH	SPANISH	SPANISH	GEOG	GEOG	GEOG	HISTORY	HISTORY	HISTORY	COMP	COMP	ART	ART	ART	DRAMA	DRAMA	MUSIC	MUSIC	PSHE	PSHE	REP	REP	REP	D&T	D&T	D&T	D&T	PE	PE	PE	PE

### Year 8 Intent

The intent for Year 8 is to continue and develop students academically and pastorally as they venture into the next phase of their journey at STAGS. This will be secured through a comprehensive pastoral curriculum that provides bespoke support for students and groups of students from the DOL, FT, SEND and SSO teams. Our vision is to 'Aspire to be Great' and this will enable us to embed values such as setting goals, working together as a community, taking initiative and building resilience in all aspects of their education. This also underpins the STAGS values and are embedded into Form Activities and Year Group Assemblies. Our goal is to enhance and sustain the appropriate support and strategies to enable further progress and achievement. We also aim to embed strong relationships, work ethic and conduct in school, as an identified priority for all students as they continue their learning journey

### Curriculum

The curriculum in Years 8 & 9 is designed to deepen and extend learning across the full suite of subjects, culminating in their developing understanding of the range of Choices for study at GCSE and beyond, supported by our nationally accredited Careers programme.

### Organisation of Teaching Groups

Years 8 & 9 mirror the organisation of teaching groups as in Year 7. Additionally, Science is taught in mixed prior attainment groups, across each half year group: mixed groups that are not in forms. English is taught in broad prior attainment bands for a bespoke learning experience. Year 9 experience a Performing Arts rotation of Music, Drama and Dance to ensure an enriching experience of each.

### Year 9 Intent

The intent for year 9 is to progress with the year group from KS3 into KS4 through the continuation of academic and pastoral support provided at STAGS. This will be embedded through a comprehensive pastoral curriculum and interventions provided by the DOL, FT, SEND and SSO Team. Our year group focuses continue to be: Respect, Responsibility, Resilience which are developed through aspects such as participation in form activities, school events as well as form roles. Alongside these, as a year team, we will be encouraging students to continue embedding our STAGS values: Support, Trust, Ambition, Generosity, Success in various areas of their school environment. We will guide students in selecting appropriate GCSE options which will be the first major stepping stone of their journey into choosing their career pathway.

## Year 10

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50			
ENGLISH	ENGLISH	ENGLISH	ENGLISH	ENGLISH	ENGLISH	ENGLISH	ENGLISH	MATHS	MATHS	MATHS	MATHS	MATHS	MATHS	MATHS	SCIENCE	SCIENCE	SCIENCE	SCIENCE	SCIENCE	SCIENCE	SCIENCE	SCIENCE	SCIENCE	SCIENCE	SCIENCE	PE	PE	PE	PERSONAL	PERSONAL	OPTION A	OPTION A	OPTION A	OPTION A	OPTION A	OPTION A	OPTION B	OPTION B	OPTION B	OPTION B	OPTION B	OPTION C	OPTION C	OPTION C	OPTION C	OPTION C	OPTION D	OPTION D	OPTION D	OPTION D	OPTION D	OPTION D

### Year 10 Intent

The intent for Year 10 is to continue to support students academically and pastorally, as they start their learning journey at KS4. Students will be supported via a comprehensive and adapted curriculum as they start their GCSEs, with

interventions provided by the pastoral team where required. Our year values are HOPE: Hard Work, Open Minded, Persistence and Empathy, which underpin the STAGS values and are embedded in to form activities and year group assemblies. Our goal is to continue to develop the conditions for students to thrive and enable them all to be hard working, open minded and empathetic members of the school community. A main focus will continually be resilience and maturity as students further develop into young adults at GCSE level.

**Curriculum Overview**

The GCSE curriculum enables all students to engage with the English Baccalaureate, with the Year 10 Curriculum designed to build upon the foundations of learning at Key Stage 3, enabling students their first opportunity to have choice in their subjects to study at GCSE. English focuses on both aspects of Language and Literature, whilst Science extends to encompass the full suite of Biology, Chemistry and Physics. Students follow the Personal Development programme that incorporates aspects of Personal, Social and Health Education (PSHE) and compulsory Religion Ethics and Philosophy (REP). The aims of the programme are to promote the British/ STAGS Values, Careers Education, Information, Advice and Guidance that fulfils the National Curriculum requirements for Citizenship education as well as Social, Moral, Spiritual and Cultural values. This continues from the course followed at Key Stage 3 and includes Relationship and Sex Education. All students also follow a Physical Education programme that promotes a healthy lifestyle. Religion, Ethics and Philosophy (REP) is compulsory for all students and follows the Hertfordshire approved SACRE curriculum, developing Philosophy and Ethics.

For Multilingual Learners who are fluent in additional languages, there are also opportunities to pursue GCSE and A Level qualification in their second Language.

**Organisation of Teaching Groups**

The year group is split into two equal half year groups, to ensure equal opportunity to access the range of subject choices available. Maths, Languages, Science and English are taught in prior attainment groups whilst all other subjects, including options are in mixed attainment teaching groups.

**Year 11 (Science: Combined & Separate)**

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	
ENGLISH	ENGLISH	ENGLISH	ENGLISH	ENGLISH	ENGLISH	ENGLISH	ENGLISH	MATHS	MATHS	MATHS	MATHS	MATHS	MATHS	MATHS	SCIENCE	SCIENCE	SCIENCE	SCIENCE	SCIENCE	SCIENCE	SCIENCE	SCIENCE	SCIENCE	SCIENCE	SCIENCE	PE	PE	PE	PERSONAL	PERSONAL	OPTION A	OPTION A	OPTION A	OPTION A	OPTION A	OPTION B	OPTION B	OPTION B	OPTION B	OPTION B	OPTION C	OPTION C	OPTION C	OPTION C	OPTION C	OPTION D	OPTION D	OPTION D	OPTION D	OPTION D

**Year 11 Intent**

The intent for Year 11 is to carry through the high expectations of attendance, punctuality and behaviour learned from Year 10 in order to fully access the curriculum and achieve optimal success in the GCSE series in 2025. All students will be supported via form tutors, attendance protocols, SSO and subject related interventions. Having worked hard on resilience, the year group intent is also to work on independence, problem solving and asking for support where necessary to ensure all students have what they need on practical, emotional and educational levels in order to be prepared for examinations at the end of the year. Focus will also be directed towards aspirations and next steps for the year group as they begin to think about their futures after STAGS and beyond.

**Curriculum Overview**

The Year 11 Curriculum is designed to further deepen the knowledge, skills and understanding of all subjects, building upon the structure established in Year 10.

**Organisation of Teaching Groups**

The year group is split into two equal half year groups, to ensure equal opportunity to access the range of subject

choices available. Maths, Languages, Science and English are taught in attainment groups whilst all other subjects, including options are in mixed ability teaching groups.

## Year 12

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39
OPTION A	OPTION A	OPTION A	OPTION A	OPTION A	OPTION A	OPTION A	OPTION A	OPTION A	OPTION B	OPTION B	OPTION B	OPTION B	OPTION B	OPTION B	OPTION B	OPTION B	OPTION B	OPTION C	OPTION C	OPTION C	OPTION C	OPTION C	OPTION C	OPTION C	OPTION C	OPTION C	STEP UP PROG	STEP UP PROG	GAMES	GAMES	SUPPORTED STUDY	SUPPORTED STUDY	SUPPORTED STUDY	SUPPORTED STUDY	ENRICHMENT CHOICE 1	ENRICHMENT CHOICE 1	ENRICHMENT CHOICE 2	ENRICHMENT CHOICE 2

## Year 13

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33
OPTION A	OPTION A	OPTION A	OPTION A	OPTION A	OPTION A	OPTION A	OPTION A	OPTION A	OPTION B	OPTION B	OPTION B	OPTION B	OPTION B	OPTION B	OPTION B	OPTION B	OPTION B	OPTION C	OPTION C	OPTION C	OPTION C	OPTION C	OPTION C	OPTION C	OPTION C	OPTION C	STEP UP PROG	STEP UP PROG	SUPPORTED STUDY	SUPPORTED STUDY	SUPPORTED STUDY	SUPPORTED STUDY

## Post 16 Intent

Our intent is to prepare and guide our students for their next steps when they leave school for the last time, whether that be to University, Apprenticeships, Further Education College or employment. We support our students so that they can achieve the best grades possible, gain vital employability skills, experience a wide range of enrichment activities, participate in the wider school life through leadership opportunities and to be prepared for life in 21st Century Britain. Furthermore, we encourage students to focus on their own wellbeing and ensure they enjoy their day-to-day lives as Sixth Formers. We focus on celebrating our successes and promoting a community within the Sixth Form.

## Curriculum Overview

The Year 12 & 13 curriculum is designed to provide an opportunity for students to deepen and extend their focus on chosen subjects at A Level. Students usually opt for three A Level subjects except for Further Maths which is taken as a fourth option. The Sixth Form enriches students' experiences and prepares them for the transition into the next phase of their education and lives. Supported Study is timetabled across both year groups to give students the facilities and protected time to undertake independent learning, research, and consolidation. The Year 12 Step Up Programme focuses on personal development, wellbeing, future steps, financial stability, and study skills to benefit both students' experiences of Post 16 education and to prepare them for their future lives.

Students also have the option to undertake a Level 3 Maths in Context (Core Maths Level 3) qualification or, a Level 3 EPQ project to enhance their A Level offer and research an area of interest, whilst gaining insight integral to the planning, drafting and implementation of graduate projects and dissertations. It is recommended that students taking Science A Levels without A Level Mathematics undertake Core Maths to complement their study. The Enrichment Choices for students to select in Year 12 include Sports Leadership, Language Leaders, Debating, Biology Outside the Classroom, Food Preparation, Arts Award, Young Enterprise, Finance, Music and many more. Healthy lifestyles are also promoted including through the Games sessions. As students transition into Year 13, they are given the time and flexibility required to hone their examination skills, read around their subjects and prepare for Post 18 education and options through specialist workshops and 1:1 support. Students are engaged and inspired through a bespoke Careers

programme with external speakers, universities, employers and a wealth of opportunities to meet the developmental needs of all Post 16 learners.