



Prevent Risk Assessment

School/College Name:	St Albans Girls School
DSL Prevent Lead:	Tess Lambert
Date DSL Prevent Lead HCC Train the Trainer session attended:	9 November 2023

Introduction

All schools and colleges are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015 (the CTSA 2015), in the exercise of their functions, to have “due regard to the need to prevent people from being drawn into terrorism”. This duty is known as the Prevent duty.

School staff are particularly important as they are in a position to identify concerns early and provide help for children, to prevent concerns from escalating. Schools and colleges and their staff form part of the wider safeguarding system for children. This system is described in statutory guidance Working Together to Safeguard Children (July 2018) and Keeping Children Safe in Education (September 2023)

Schools and colleges should work with Children’s Services, the Police, Health Services, and other services to promote the welfare of children and protect them from harm.

Radicalisation is listed as a specific safeguarding issue within this statutory guidance and is addressed within the Government Prevent Strategy.

The Prevent Strategy has three main objectives:

1. Tackle the causes of radicalisation and respond to the ideological challenges of terrorism
2. Safeguard and support those most at risk of radicalisation through early intervention, identifying them and offering support
3. Enable those who have already engaged in terrorism to disengage and rehabilitate

The Prevent duty should be seen as part of schools’ and colleges’ wider safeguarding obligations. Designated Safeguarding Leads and other senior leaders in schools should familiarise themselves with the revised Prevent duty guidance especially paragraphs 57-76, which are specifically concerned with schools. Designated safeguarding leads and other senior leaders in colleges should familiarise themselves with the Prevent duty guidance.

The guidance is set out in terms of four general themes:

- Risk Assessment
- Working in Partnership
- Staff Training
- IT and Speaker Policies

Duty	What this means	Action	Evidence:
Risk Assessment			
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the extremism/terrorism risk affecting young people	<p>All staff have read “Keeping Children Safe in Education”, September 2023</p> <p>The Prevent Lead has informed staff of their duties as set out in “The Prevent Duty” (DfE, June 2015)</p> <p>All staff have completed the online Prevent Training (Home Office) or attended in house session from DSL Prevent Lead (in the last 12 months)</p>	<p>All staff have read KCSIE September 2024</p> <p>All staff were made aware of their Prevent Duties on 2 September 2024</p> <p>All staff completed Prevent Dfe Training in January 2024</p>
	Staff can identify individual children who may be at risk of radicalisation and how to support them	The Prevent Lead has informed staff about signs and indicators of radicalisation	Prevent Policy outlines signs and these have been shared with staff <i>January 10 Prevent Duty Twilight</i>
	There is a clear procedure in place for protecting children at risk of radicalisation	<p>All staff have read the Safeguarding Policy which includes a statement regarding the school’s “Prevent” duty.</p> <p>All staff understand how to record and report concerns regarding risk of radicalisation</p>	<p>All staff have read Child Protection Policy September 2024</p> <p>Prevent Duty Policy shared with all staff January 2024 in line with statutory changes</p>
	The school has identified a Prevent Lead, Tess Lambert	<p>DSL Prevent Lead has attended HCC Prevent Lead Train the Trainer within last 3 years</p> <p>All staff know who the Prevent Lead is and that this person acts as a source of advice and support</p>	<p>Attended training on 9 November</p> <p>Tess Lambert delivered all staff training on 10 January in line with new duty</p>
Prohibit extremist speakers and events in the	The school exercises “due diligence” in relation to requests	Request an outline of what the speaker intends to cover	All external speakers are DBS checked including child barred list

school	from external speakers and organisations using school premises	<p>Research the person/organisation to establish whether they have demonstrated extreme views/actions</p> <p>Deny permission for people/organisations to use school premises if they have links to extreme groups or ideologies and flag to Herts Prevent Programme Manager</p>	Contents of the discussion is shared prior to arriving on site and speaking with students
Working in Partnership			
The school is using existing local partnership arrangements in exercising its Prevent duty	Staff record and report Prevent concerns in line with existing policies and procedures	All staff record and report concerns to the Prevent Lead	'Tell a Person' policy at STAGS there is a strong culture of informing any concerns to a DSL
	The Prevent Lead makes appropriate referrals to other agencies including Children's Services and Prevent	<p>Records of referrals are kept in child's safeguarding folder on CPOMS</p> <p>Referrals are followed up appropriately</p> <p>The Prevent Lead will attend Channel Panel if requested by the Prevent Police Team</p>	<p>All records are recorded on CPOMS and this is regularly audited</p> <p>Prevent Lead will work in line with Prevent policy duty and follow the reporting concern and responding to a risk protocol outlined in the policy</p>
Staff Training			
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism	<p>The DSL/DDSL and DSL Prevent Lead undertakes Prevent Awareness Training (Train the Trainer) and relays to staff, recommendation is at least every 3 years</p> <p>Consider all staff complete Home Office Prevent package annually and pastoral/safeguarding staff complete the additional REFERRAL and CHANNEL</p>	<p>DSL attended Prevent Lead training on 9 November 2023</p> <p>All teaching staff took part in Home Office Prevent Lead training on 10 January 2024</p>

		packages as well as the Prevent one annually	
IT Policies			
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools	The school has policies in place which make reference to the "Prevent" duty	E-Safety Filtering system on school devices that not only blocks users from accessing extremist/terrorist material but also should flag up to the DSL to investigate that online search	RMSafety Net is used in conjunction with Smoothwall as part of our Online Safety Package to ensure that students are kept safe online. Smoothwall will monitor student devices for any extremist or terrorist material and flag it to a DSL
	Children are taught about on-line safety with specific reference to the risk of radicalisation	The curriculum reflects this duty	The taught curriculum in PSHE covers online safety in addition the pastoral curriculum covers this. All students receive talks from online safety from the Police and have also had sessions from ECP on this particular issue. Online Safety surveys are given to students and results are analysed to look at any gaps
Building children's resilience to radicalisation			
Ensure that pupils have a "safe environment" in which to discuss "Controversial issues"	Pupils develop "the knowledge, skills and understanding to prepare them to play a full and active part in society"	Through PSHE/Citizenship, and other curriculum activities, pupils are able to explore political, religious, and social issues. Pupils are taught about the diverse national, regional, and ethnic identities in the UK and the need for mutual respect. Relevant staff are aware of the government guidance	PSHE taught curriculum and Pastoral Curriculum cover current affairs consistently These are then complimented by the pastoral STAGS talks programme which educate students on political , religious and social issues which are then extended to STAGS Talks about club which supports students in having a safe environment to discuss issues

Useful Links

[Prevent Radicalisation in Hertfordshire \(hertfordshire.gov.uk/prevent\)](https://www.hertfordshire.gov.uk/prevent/)

[Working Together to Safeguard Children 2018 \(publishing.service.gov.uk\)](https://www.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/682227/Working-Together-to-Safeguard-Children-2018.pdf)

[The Prevent Duty: Departmental advice for schools and childcare providers", DfE, June 2015](#)

[Prevent in Education - Hertfordshire Grid for Learning \(thegrid.org.uk\)](http://thegrid.org.uk)

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